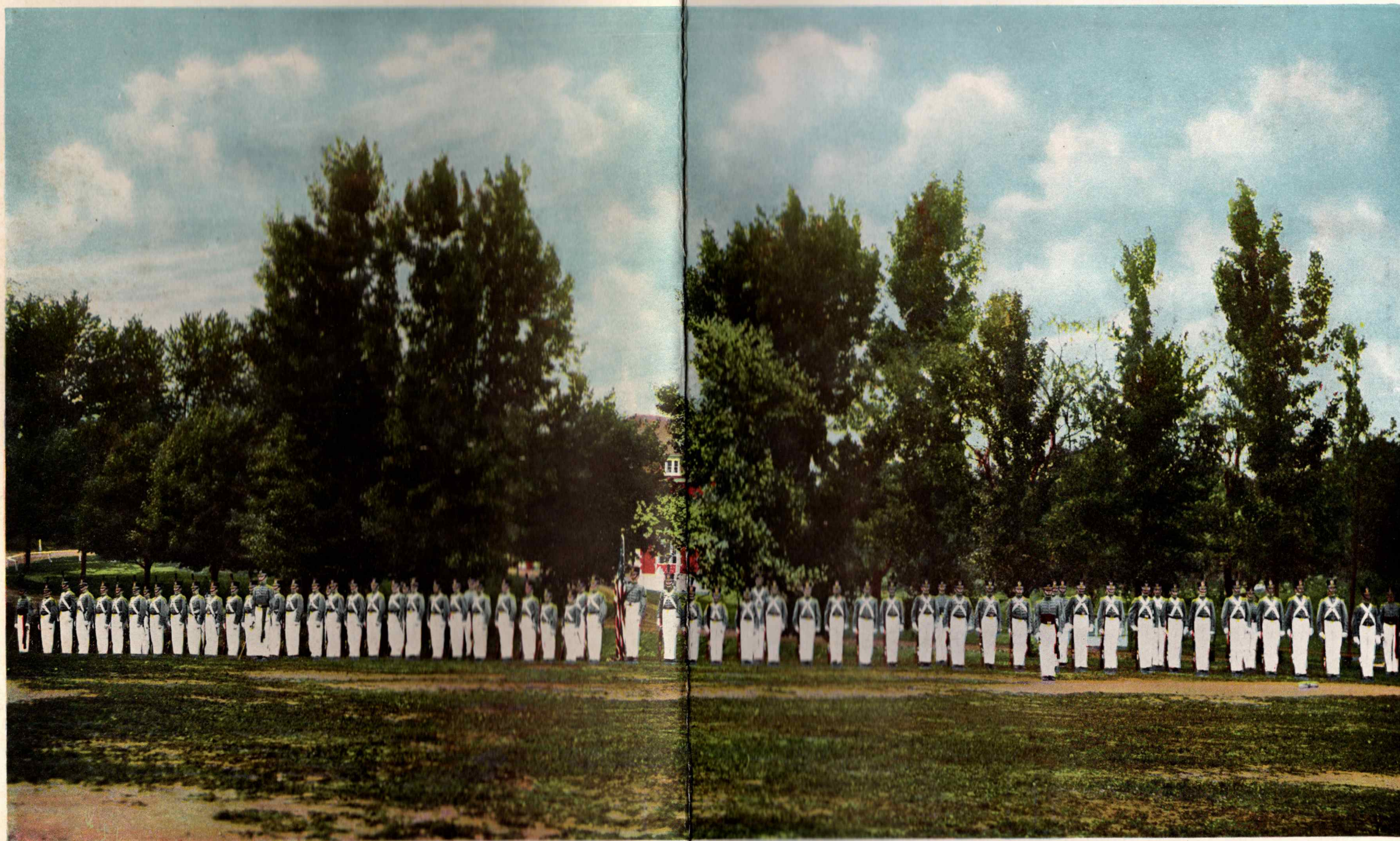


1913-
'14

FORT DEFIANCE
VIRGINIA



BATTALION OF CADETS

Fortieth Session

Augusta Military Academy



Catalogue of Session 1913-'14

Prospectus for 1914-'15

Fort Defiance, Virginia

Session 1914-15 Opens Wednesday, Sept. 23, 1914

2003.13306.01

Calendar

Session 1914-'15

1914

Sept. 23—Opening exercises.

Sept. 24—Pupils examined.

Sept. 25—Classes organized.

Nov. 26—Thanksgiving holiday.

Dec. 18—Christmas vacation begins.

1915

Jan. 5—Christmas vacation ends.

Feb. 1 }
Feb. 6 } Semi-annual examinations.

Good Friday will be given as holiday at Easter.

(No leave of absence will be granted then.)

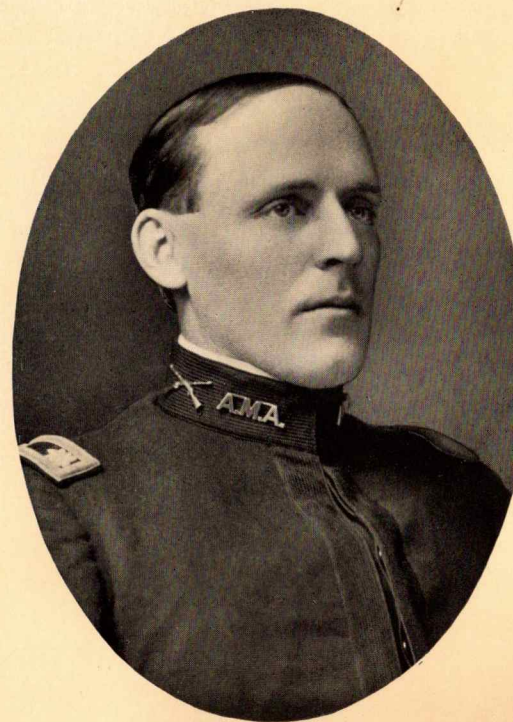
May 8—Holiday.

May 15—Oratorical contest.

May 24 }
May 29 } Final examinations.

May 30—Baccalaureate sermon.

May 31 }
June 2 } Final exercises.



COL. THOS. J. ROLLER

Faculty 1913-'14

THOMAS J. ROLLER }
CHAS. S. ROLLER, JR. } PRINCIPALS

COL. THOS. J. ROLLER, PH. D.

LATIN, GERMAN, ENGLISH

University of Virginia, 1895-96; Instructor in Latin, German, and French, Augusta Military Academy, 1896-01; Post-graduate work, University of Virginia, 1901-02; Instructor in Latin, Memphis University School, 1902-05; Instructor in Latin, German, English, Augusta Military Academy, 1905.

MAJOR CHAS. S. ROLLER, JR., B. S.

MATHEMATICS, SCIENCES, AND ENGLISH

Virginia Military Institute, 1897-01; Instructor in Mathematics and Commandant of Cadets, Augusta Military Academy, 1901.

CAPT. H. A. JACOB

TACTICAL OFFICER AND ASSISTANT COMMANDANT

PHYSICS, MATHEMATICS, GERMAN

Virginia Military Institute, 1905-09; Augusta Military Academy, 1909.

CAPT. W. S. ROBINSON

TACTICAL OFFICER

MATHEMATICS, HISTORY

Virginia Military Institute, 1907-11; Instructor in Mathematics, History, and English, Augusta Military Academy, 1911.

CAPT. W. McC. YARBROUGH

HISTORY, PHYSICAL GEOGRAPHY

Washington and Lee University, 1892-94; Instructor in History and Geography, Augusta Military Academy, 1909.

CAPT. J. F. BOYD, PH. B.

Wesleyan University, 1901-05; University of Leipzig, 1907-09; Harvard University, 1911; Instructor History and Latin, Palmer Academy (Illinois), 1905-07; Principal High School, Johnson City, Tennessee, 1909-11; Instructor Department of Modern Languages, East Tennessee State Normal, 1911-13; Instructor Augusta Military Academy, Latin, French, and English, 1913-14.

CAPT. C. J. CHURCHMAN, B. S.

University of Virginia, 1910-14; Instructor Augusta Military Academy, English, German, and Chemistry, 1913-14.

MAJOR CHAS. S. ROLLER, JR.

COMMANDANT OF CADETS

CAPT. W. McC. YARBROUGH

POST ADJUTANT AND SECRETARY

REV. J. N. VAN DEVANTER

BIBLICAL HISTORY

MISS M. B. ROLLER

MUSIC

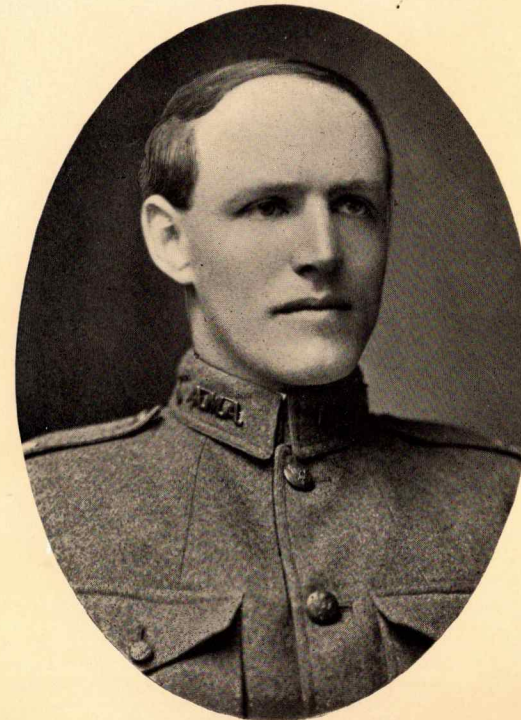
Mary Baldwin Seminary

MISS KATIE PETTY

MATRON

MISS REBECCA CHRISTIAN

SUPERINTENDENT OF INFIRMARY



MAJ. CHAS. S. ROLLER, JR.

Historical



MORE than a quarter of a century ago, when the State of Virginia, now famed for its many excellent schools, could boast of but few preparatory schools, the Augusta Military Academy was founded to supply the needs of the young men in and around Augusta County. The Augusta Male Academy, as it was then known, was a success from its incipency, and from a day school with a few boarding students, it rapidly developed into a boarding school with representatives from adjoining states. Many of the alumni of the original Augusta Military Academy hold to-day enviable positions in the business and professional world, and their regard for, and loyalty to, the school have been largely instrumental in placing the Augusta Military Academy of to-day among the foremost schools of Virginia.

The Academy saw the dawn of life in a small brick building then situated in the grove of the Old Stone Church, about 300 yards from the present site. The increasing demands soon called for greater accommodations, and the grounds, comprising sixteen acres, were acquired, on which were erected dormitories and later a large academic hall. Year by year saw a constant increase, not only in better facilities, but also in greater and more extended patronage.

In 1906, the founder and owner, Chas. S. Roller, owing to ill health, retired from active service and Thos. J. Roller and Chas. S. Roller, Jr., assumed control. Under their régime, the Augusta Military Academy has kept pace with the times, both as to improvements and a higher educational standard.

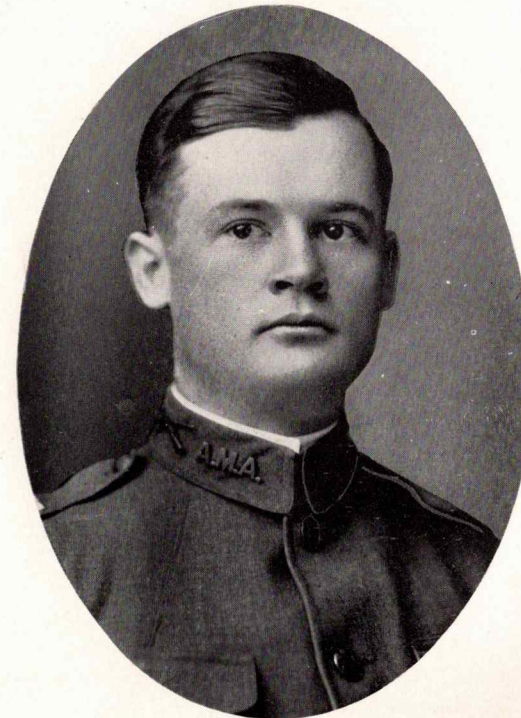
To give its students every opportunity for development, both mental and physical, a modern academic hall and gymnasium has been constructed, which will compare favorably with any similar structure in the State.

The enrolment of the past few years has reached the century mark, with boys from twenty states, Canada and Mexico.

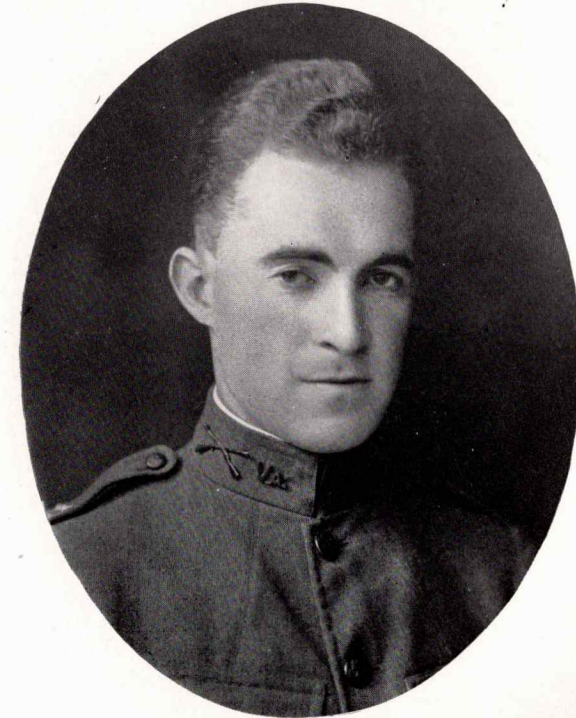
With an enviable record behind it, the school looks forward to a greater future, ever striving for a higher degree of efficiency and ever keeping before it the knowledge that the school has in its hands in a large measure the molding of character, the success or failure of our young men, upon whom will rest the welfare of our great republic.

It is character that counts in nations as individuals.
Only in loyalty to the old can we serve the new;
only in understanding of the past can we interpret and
use the present; for history is not made but unfolded.

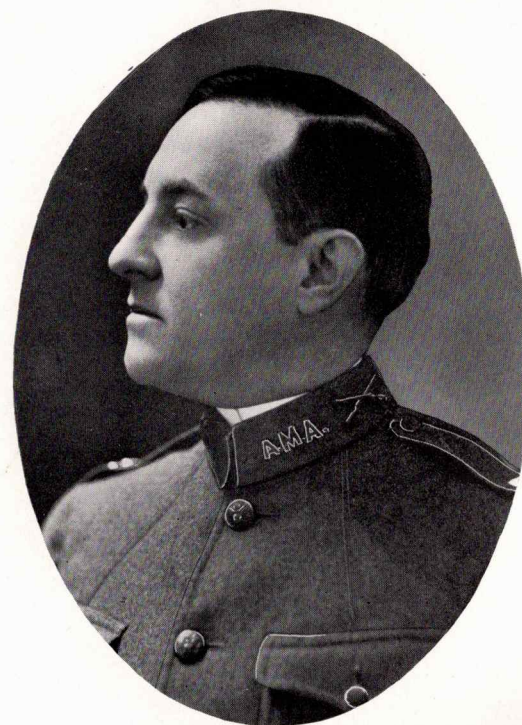
—BENJ. IDE WHEELER.



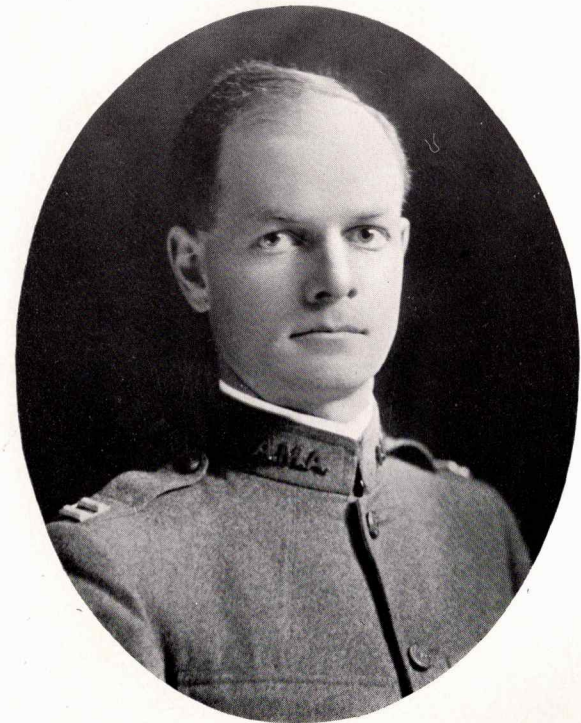
CAPT. H. A. JACOB



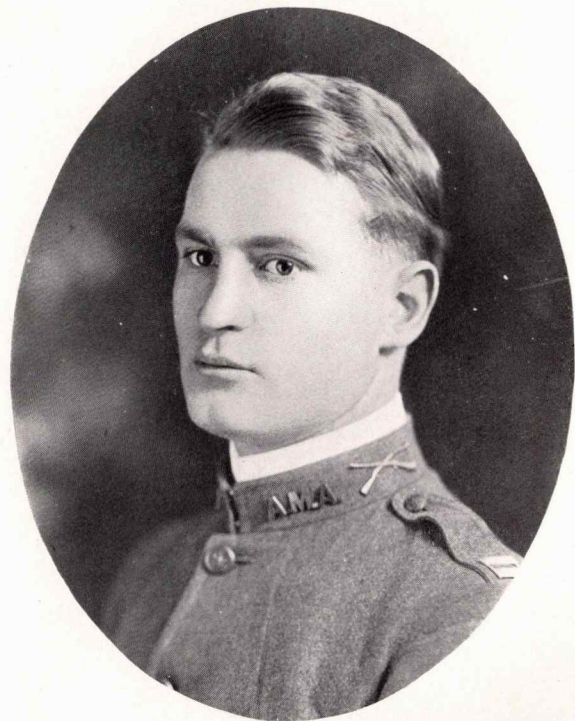
CAPT. W. S. ROBINSON



CAPT. W. McC. YARBROUGH



CAPT. J. F. BOYD



CAPT. C. J. CHURCHMAN

Object of the School



THE object of the school is to prepare boys for our universities, Virginia Military Institute, or other high schools of learning, or to fit them for immediate entrance upon the duties and responsibilities of life.

The Principals, with an experience of many years' teaching, assisted by gentlemen selected for their special qualifications in the departments to which they are assigned, feel that they are able to offer opportunities for a superior education at rates much less than those charged at other schools of like grade.

Instruction is given chiefly by text-books in connection with exegetical lectures, and contemplates a thorough acquaintance with, and a practical knowledge of, the various subjects taught. Principles are sought to be mastered, and habits of industry and accuracy sedulously inculcated.

Standard and Character

The Academy has, from its existence, enjoyed the reputation of high moral character. Should any pupil, after a fair trial, prove incorrigibly vicious and without a sense of honor, he will be promptly expelled, as his retention would be injurious to the school; but where the pupil is only self-willed, self-indulgent, and indolent—faults too often due to improper home training—the Principals will cheerfully and zealously undertake so to win the boy's confidence, foster his self-respect, and appeal to his better instincts and noble nature, that the comparatively "bad boy" may develop into a man with such capacities as will render him an honor to himself and a blessing to his race.

Method

The Augusta Military Academy is neither a loafing place nor a tread mill. The Principals are men of long experience, who have

made teaching and the study of boys their life work. The rules they have adopted are the result of that experience and study. Unreasonable harshness breeds rebellion; careless laxity produces contempt. Reasonable rules and measures of discipline are used, but implicit obedience to them is required. While the cadets are always under supervision, no system of espionage is tolerated.

Every boy is put upon his honor and trusted as a gentleman until he proves himself unworthy of such treatment. In that case he is sent home. Every effort is made to inculcate high moral ideals into our boys, to teach them to despise "sham and cant," not to avoid just responsibility, because it may entail punishment, nor to shirk duty because it may be irksome or unpleasant.

On Choosing a School

The first thing that should interest a parent in choosing a school is its location as to healthfulness. A cultured mind and a sickly body make a poor combination. A boy whose health is impaired at the training school is shut off from a college career and from a promise of success in any career. The Augusta Military Academy can promise as near a perfect security in the matter of health as can be offered anywhere.

The famous Shenandoah Valley is proverbially healthful. Every student is required to take daily exercise in drill. In addition, all kinds of outdoor sports are indulged in.

The gymnasium contains a large, circular running track, swimming-pool, bowling alley, etc.

The food furnished is well cooked, and chosen with special reference to wholesomeness. The Academy's farm supplies vegetables in season, beef, and an abundance of pure sweet milk. The school keeps from ten to twelve cows for milk alone.

The next important question is as to the moral atmosphere. Every effort is made to keep this pure. This school is not a reformatory, and bad boys will not be accepted.

The teachers contribute very largely to the success of any school. It should suffice to say that every teacher is a graduate from a college of high standing, and possesses the faculty, not only to teach, but also to win the respect and admiration of the students.

Some Important Features

The Principals feel encouraged to ask the continued support of the public, because their institution, established forty years ago, has been steadily increasing in the fair name and reputation it has always enjoyed; because it is located in one of the most beautiful sections of the Shenandoah Valley, 1,300 feet above sea level, amid an intelligent and refined community, remote from the pernicious and demoralizing influences, incident more or less to town or city; because away from barrooms, billiard rooms, tenpin alleys, the thronged streets, and other allurements that tempt the boy from his books, it is not so difficult for him to apply his mind and time to study and keep within the bounds of rectitude and morality; because the pupils of this school have entered without difficulty the Senior classes of even the University of Virginia; because its charges are less than those of any other Virginia school of like grade and the same educational advantages.

Our Teachers

The corps of teachers will consist of college men who will cultivate an intimate relation and establish a close juxtaposition with their pupils, both in the schoolroom and on the playground, who will toil with them in their studies, and will seek health and mental recreation with them in their play, who are ready to assume the rôle of being their exemplars, without fear of incurring by their own lives and conduct the contempt and scorn of those they would lead and instruct.

System of Work

Believing that study, like other work, is rendered more pleasant and profitable when systematically pursued, we endeavor to utilize

the pupil's time and to further his interest by a methodical arrangement of all his hours. The call to work and duty must be observed with the same promptness and alacrity as is the dismissal for play and recreation.

Ten hours, properly divided, out of every twenty-four, are devoted to zealous, earnest labor in the schoolroom. The pupils prepare each day's lessons with the assistance of the teachers, and are thus encouraged and enabled to make satisfactory recitations, and in this way the boy of ordinary capacity, if he be studious and industrious, may outstrip those of even the more brilliant talents.

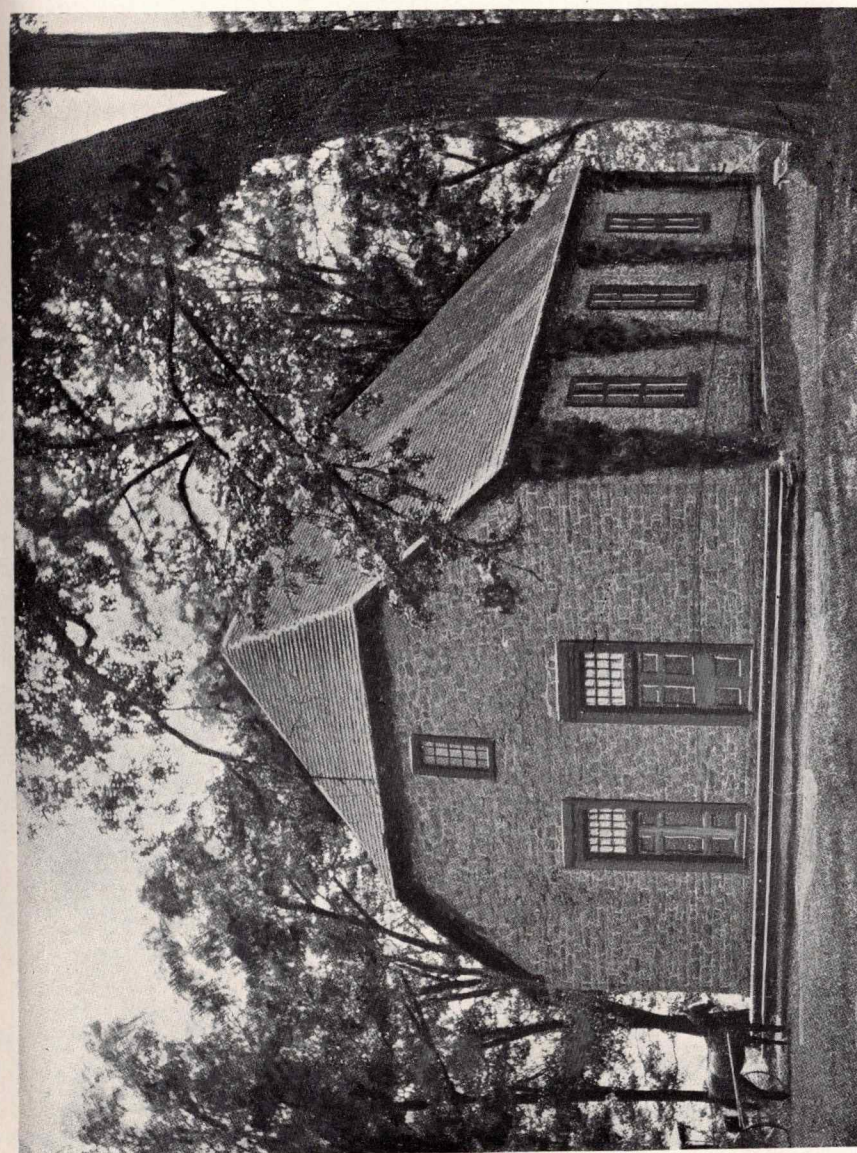
The Kind of Boys We Want

We desire to welcome boys who are imbued with manly hopes and ambitions. Augusta Military Academy is primarily a school for gentlemen's sons. We want only boys who will apply themselves studiously during work hours; who will play heartily during recreation hours; boys who will at all times be high-toned, courteous gentlemen. With such material it is a teacher's greatest pleasure to reach the boys and instill ideals and principles that may guide them through life. The teachers enter into all the interests of the boys and seek to develop the very best that is in them.

Self-Government

Self-government is the best of all governments in the junior republics, as well as in the great ones. So far as possible, then, we try to foster this expression of the principles that we inculcate. We believe the American boys need a stronger and more refined system of self-government than other boys. Often they are more indulged at home, and, as a whole, are rather less tractable.

Hence we have adopted the military system, with its steady regularity and impartiality, its wide room for gradation of responsibilities, and its traditions of fidelity to honor. We hope to trace its permanent influence in the after careers of our cadets, and to prove



OLD STONE CHURCH

that an *esprit de corps* in a school life is of priceless value. In maintaining the hold over boys, we place the greatest dependence upon the close touch and cordial relations between teacher and pupil; the master insisting on a firm, dignified, and systematic classroom discipline, the pupil showing proper obedience and deference.

Honor System

Our transactions with the boys are based on the honor system, and when we are confronted with the reality that a boy has broken his trust, and that his disposition is to rebel against the more honorable way, we are compelled to dismiss him, though not until he has been given a fair test.

Home Life

We strictly insist that the home life of the Academy is one of our best and leading features.

This is hardly possible in schools of such large numbers, where individual attention and close relationship are practically out of the question, and in such cases a boy soon feels that he is simply "one among many."

With us, the teachers are able to cultivate an intimate association and acquaintance with each boy, and he is made to feel that a personal interest is taken in his welfare and progress.

The Principals and teachers take their meals with the cadets, which fact should be sufficient evidence that all are well provided for.

Health

The health of the boys is one of our first considerations. Every precaution is taken to prevent carelessness and indiscretion in their dress, from which sickness often results. Plenty of exercise in the open air, excellent water, wholesome food, and systematic work, will produce wonderful results with any boy.

We are situated in one of the most healthful sections of the famous Shenandoah Valley, where malaria and chills and fever are unknown. The Academy has its own water system, and pure, fresh water is convenient to all the rooms.

In case of sickness the cadet will receive the prompt attention of one of the school physicians, and parents may rest assured that they will be promptly notified as to the welfare and condition of their son.

Our cadets are not confined to a city block or street, but have the advantage of 120 acres, which afford ample space for all their sports.

Fort Defiance, Virginia

No institution of learning has a more desirable location than this. It is pleasantly situated, 1,300 feet above sea level, in one of the most beautiful and healthful sections of the Valley of Virginia, remote from any town, thus affording to the parents a guarantee that their son is not exposed to the pernicious influences which are necessarily more or less incident to all towns and cities. It is easy of access, being within one-third of a mile from Fort Defiance depot, on the Valley Railroad, which has three trains daily, both north and south, and immediately on the Valley turnpike, nine (9) miles from Staunton.

A telephone office at the Academy gives us speedy communication with our patrons, should occasion demand it. The neighborhood is one of the best in the State, and our cadets have the advantage of unusually refined and intelligent associations.

Admission

No special examination is required, and pupils as young as eleven years of age are received into the Academy.

Boys are admitted at any time during the school year, but it is urgently desired that they be entered at the opening of the session, in order that they may begin work with the regular classes. Too often boys are allowed to enter school after the work has begun, and

they find it discouraging to take up the classes they would ordinarily suit. We would request our patrons to bear this in mind, for neither school nor boy can meet the requirements when a month or more of valuable time has been lost.

The school is by no means a reformatory and a boy of confirmed bad habits can not remain in the school, and we would prefer no boy to enter who does not intend to be a gentleman.

A Word to Parents

Sending your boy off to school is a matter of grave importance, as well as one of apprehension. In the first instance, the average boy when left to his own resources will gradually assert that element of manhood which is so needful in taking care of himself and which commands the respect and admiration of his companions. At home a boy may have nearly all the admirable characteristics, yet there is lacking just some one thing which prevents his being an ideal, manly man—and that one thing is the knowledge of being a man among men. He must get out from under the home ties to acquire this gift, and it comes very near being a divine gift. Learning to think for himself, to act for himself, and being true to himself, are three great lessons that he must and will learn. We assume that every boy is a gentleman before he reaches us, and we only endeavor to impress upon him each day those principles and teachings which he began to learn from childhood. We strive to return your boy to you just as honest and pure as when he came to us. School life affords the opportunity to a boy to make a practical test of the many good lessons learned at home, and it also lays bare the folly of "sham and cant"; our men of to-day are only boys grown up, and what they are and do can be traced back to what they were and did in school life.

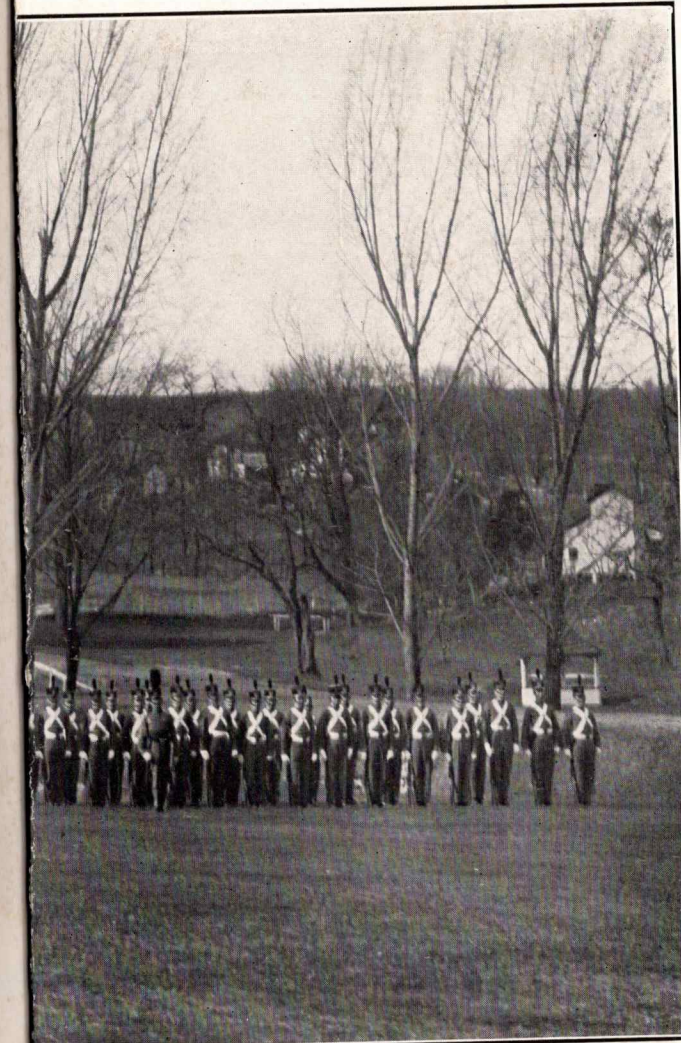
Our rules are based upon long experience and knowledge of boys. We know they are just and for the boy's best interest. We solicit

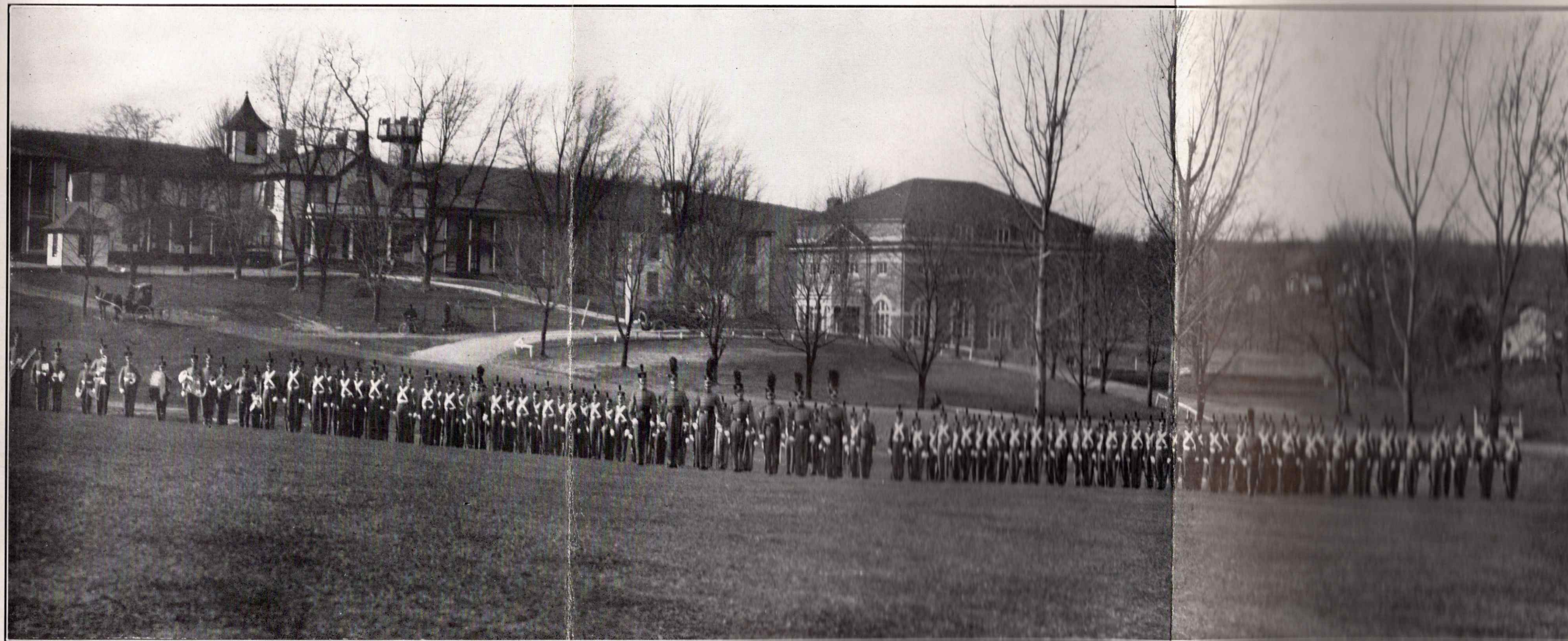
and expect active coöperation of every parent to secure the desired results. Do not write your boy permission to do anything or to go anywhere without first advising with us, as we have experienced some trouble in the past by parents granting permission when the school authorities deem it best to refuse. Consider this fact—we are “on the grounds” and have one hundred and twenty-five boys to handle, while you are absent and are considering the case of only one boy, your son. We try to act with absolute impartiality, but we find it difficult to do this when parents “assume the responsibility.”

We do not seek a promiscuous patronage, and we repeat that we do not conduct a reform school in any sense of the word. If your boy is unwilling to give obedience to our regulations and to deport himself in an honorable manner, we do not desire him. Of course, we are broad enough to expect a certain amount of innocent mischief and breach of regulations which do not reflect upon the character and standing of the boy. He is punished for these offenses and takes his punishment like a man.

Your son will be exposed here to some temptations—learning to smoke, for instance. He would have even greater temptations in the city and in larger schools, where there can not be exercised the same individual attention as in the smaller schools. If your boy wants to learn to smoke he will find the way regardless of rules and precepts. The same law follows in case of other habits and vices. The average boy who “goes wrong” has a dozen reasons why he should not and only one why he should, and that may be either the desire or bad companions. The latter are never necessary to any boy’s happiness, so most of the downfalls can be traced back to the boy’s own election.

We do not promise to do the impossible, but we do assure the parents that their son will have every means known to us that his life here may be one of profit intellectually, morally, and physically.





BATTALION ON DRESS PARADE

Moral and Religious Influences

The Academy is situated within two hundred yards of the Old Augusta Church, in which religious services are held every Sabbath, and which students are required to attend unless excused on account of sickness. Rev. J. N. Van Devanter conducts classes in Biblical history and gives such religious instruction as may be deemed proper in a school that is strictly non-sectarian. But while non-sectarian in the matter of creed, we use every means in our power to teach high moral and religious ideals. We believe a strong character to be the first requisite to a well-rounded manhood, and to develop this is our first aim. There is thrown around the cadets every possible influence which will make for courage, honesty, truthfulness, a sense of honor, and a reverence for sacred things.

A boy who proves to be of bad moral influence will not be retained in the school, for we do not believe that we have the right to risk harming a hundred good boys in our efforts to save one bad one.

Y. M. C. A.

A Young Men's Christian Association exists among the cadets, with eighty per cent of the school as members. Religious meetings are held regularly, and much enthusiasm is evinced throughout the session. The Association is in the hands of the older and more experienced cadets, though the teachers are members and attend the meetings.

Buildings and Grounds

All the buildings are comparatively new, and were erected with special reference to the health, comfort, and convenience of our cadets.

With this general aim, the barracks comprise six buildings, so that not a great many boys are under the same roof, necessarily vitiating the atmosphere to some extent, and exposing their health to the dangers that always increase in proportion to the crowd.

The Academy is situated on an eminence from which is obtained a most beautiful view of the Blue Ridge Mountains and the Shenandoah Valley, of which Fort Defiance is nearly the center. The study hall and recitation rooms adjoin the barracks.

The grounds are ample, comprising 120 acres, which afford every facility for military exercises and all athletic sports.

Gymnasium and Study Hall

The building is an unique one of its kind, containing not only elaborately equipped classrooms, but also, in the third story, a splendid gymnasium and dancing hall, and on the lowest floor a swimming-pool, shower-baths, a hundred lockers, and a bowling-alley. Here, also, are located the electric light plant and the boiler room, which heats the buildings and the entire barracks.

Around and above the gymnasium floor is the running track (22 laps to the mile), so perfect in design and construction as to be a veritable monument to the builders' art.

The gymnasium itself has been pronounced by competent judges to be the best in the State. The floor is of No. 1 maple, the very finest hardwood obtainable.

The entire interior of the building is beautifully finished in yellow pine carefully selected and ordered from various Southern states, and abundant light is furnished by the most modern acetylene gas and electric equipment.

The Fare

The Academy has its own farm of one hundred acres, where vegetables and fruit are grown and stock is kept for the school use. In fact, it may be said that the food, the surroundings, the regular, cheerful and outdoor life at the school soon make the delicate boy robust and strong.

Barracks

The buildings are heated by steam and lighted by electricity. There are no long, "stuffy" halls, thus removing an element of danger and a source of ill health, due to a lack of an abundance of pure, fresh air. Each room is provided with iron spring beds and the other necessary articles of furniture.

Cadets will attend to their own rooms, which are daily inspected by the Commandant, thus inculcating habits of neatness and order.

Pure spring water is supplied to each wing of the buildings.

The dining-hall, over which the Principals and the faculty preside at all meals, is situated on the west wing, yet very accessible to all parts of the barracks.

The School-Bank

The Academy conducts a bank which is controlled by Colonel Roller and maintained entirely for the convenience of the cadets. Here all checks are cashed, transportation purchased, etc. Cadets deposit their money at any time, and thus loss and foolish spending are obviated in a great measure. Banking hours are held three times a week, and checks are used which are good only at the school bank. This banking system has largely solved the question of wasting money, as parents can not always know whether an article is necessary or not, while a deposit in the school bank puts us in charge of the situation.

Discipline

In order to secure efficient and rapid progress in study, the most thorough discipline will be maintained. This is mainly secured by cultivating the pupil's self-respect, winning his esteem, appealing to a nice sense of honor, that we endeavor to engender in his mind, and by constantly keeping before him the imperative necessity of maintaining an honorable standing in class and a correct and gentlemanly deportment both in and out of school.

Sport and recreation at proper hours are encouraged by the instructors, but industrious and energetic application to books is insisted upon as a paramount duty and the chief object of a cadet's life. When persuasion, encouragement, appeals, and abridgment of play hours prove ineffectual to secure the proper performance of duty, the pupil will be dismissed from the school, in order to prevent his example being prejudicial to his associates.

Incentives to Study

Diligence is secured by encouragement and commendation, and when these fail, resort is had to demerits and penalties. A system of strict and impartial marking at recitations is practiced, and the names of those whose class standing is satisfactory are read out monthly in open school. Reports candidly exhibiting the progress and conduct of students are submitted monthly to the parent or guardian.

Literary Society

A Literary Society, for the practice of debate, elocution and declamation, exists among the students, and its exercises have been conducted greatly to the improvement of its members. Its meetings are held Saturday nights under the supervision of Major Roller.

Scholarships

(University of Virginia)

(1) The University of Virginia, under specified conditions, offers a scholarship, exempting the recipient, if he be a Virginian, from the payment of matriculation fees, and if he be from any other state, from the payment of tuition fees in the academic department of the University.



Cadets desiring to compete for the above scholarship must be in the Senior Classes, and they will receive special instructions relative to the examinations submitted to us by the University.

The cadet receiving the highest average on the examinations shall receive the scholarship.

(Virginia Military Institute)

(2) A scholarship, valued at \$75.00, is offered by the Virginia Military Institute to the cadet considered to be the most worthy of it by the Principals.

(Washington and Lee University)

(3) To that member of the Senior Class of the Academy who shall receive the highest average in no fewer than three Senior and one Intermediate study (average not less than 90 per cent) shall be awarded the scholarship offered by the Washington and Lee University, which entitles the recipient to free instruction in any branch of the academic department.

(Hampden-Sidney College)

(4) To that member of the Senior Class of the Academy who shall receive the highest average in no fewer than three Senior and one Intermediate study (average not less than 90 per cent) shall be awarded the scholarship offered by Hampden-Sidney College, which entitles the recipient to free instruction in any branch of the academic department.

(Davis-Elkins College)

(5) To that member of the Senior Class of the Academy who shall receive the highest average in no fewer than three Senior and one Intermediate study, shall be awarded the Scholarship offered by Davis-Elkins College, Elkins, W. Va., which entitles the recipient to free instruction in any branch of the academic department.

(Davidson College)

(6) This scholarship is worth \$75.00 to the recipient, who must be a member of the Senior Class.

Reports

A candid report of each cadet, stating the progress, conduct, number of demerits, etc., will be sent to his parents every month. This report is not simply a matter of form, and should not be so regarded by the parent. If your boy is not proving satisfactory, write to him and to us, especially to him, for we know when a report is satisfactory or not, and, perhaps, have used every effort with your boy; therefore, let him know it if you are disappointed, as well as let him know it if you are pleased with his work.

Too often parents seemingly lose interest in the education of their children and leave it all to the school. This is a mistake, and we particularly desire the parents to keep in close touch with the advancement and work of their sons.

Library

The cadets have constant access to a library equipped with all the necessary books for reference in their work, as well as affording an abundant supply of good reading.

We consider this an essential feature to any school, for if the proper literature is always at hand, and boys are encouraged to read good books, their taste will be cultivated above the class of cheap and injurious novels for which so often young minds evince a fondness.

A number of papers and magazines will always be found in the reading room, where the cadets are allowed to assemble under certain restrictions.

The Bayonet

This is a monthly magazine published solely by the cadets and devoted entirely to the interests of the school.

The results of this publication are most beneficial, as it encourages those of literary inclination and inspires others to an effort that otherwise they would not make.

Another important feature of *The Bayonet* is that it keeps the alumni in closer touch with the progress of the Academy.

Sports

Life in school is not simply a preparation for something to come later. It is life in a very intense form. No greater mistake can be made than to suppose that any vigorous, forceful, real boy can be best developed by making of him a bookworm for a few years, without giving him the chance to satisfy his perfectly normal and legitimate appetite for pleasure. Other things being equal, that school which does most for a boy's pleasure secures the best hold upon his esteem and affections and thus is able to develop him most advantageously. The Principals of Augusta Military Academy have provided for the cadets facilities for almost every kind of athletic exercise. Members of the faculty, under the supervision of Major Roller, have charge of the football, basket-ball, baseball and track teams. In addition, cadets have access to a tennis court, bowling-alley, and swimming-pool.

Our motto is "A Sound Mind in a Sound Body," but no cadet, however, who is notably deficient in his school work can be a member of any of the athletic teams.

Medical Attention

The school has its own infirmary, which is in charge of a trained nurse. The school physician, of many years' experience, visits the infirmary each day and leaves with the Principals his report, however trivial.

Enrolment 1913-'14

We had boys during the past session from eighteen states and Central America, many of whom will return the ensuing session; therefore, we would appreciate and advise prompt correspondence, as early enrolment is helpful, not only to the school, but also to the boy.

Limited Numbers

The school is limited in number, as we believe it to be a physical impossibility to give a large number of young boys the proper supervision and personal attention, the lack of which is exceedingly disastrous.

Graduation Requirements

To meet the demands of the various universities that require a diploma of graduation before admitting a candidate, we have recently established a course leading to graduation. This course comprises the following subjects:

English Grammar

Rhetoric

English and American Literature

Latin

French

German

Algebra

Geometry (Plane and Solid)

Trigonometry

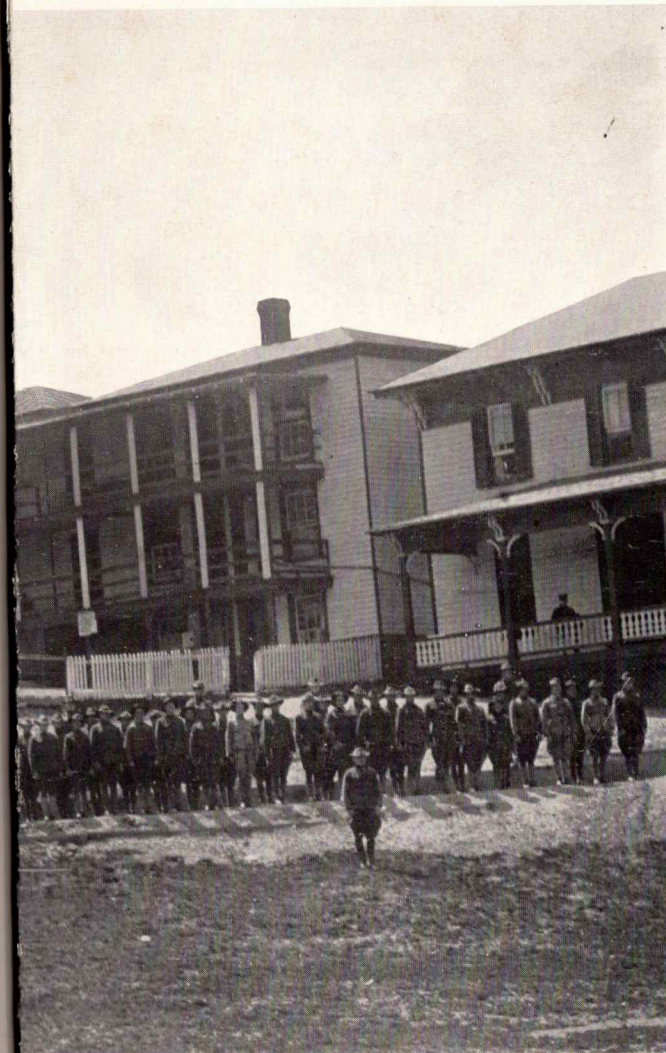
English History

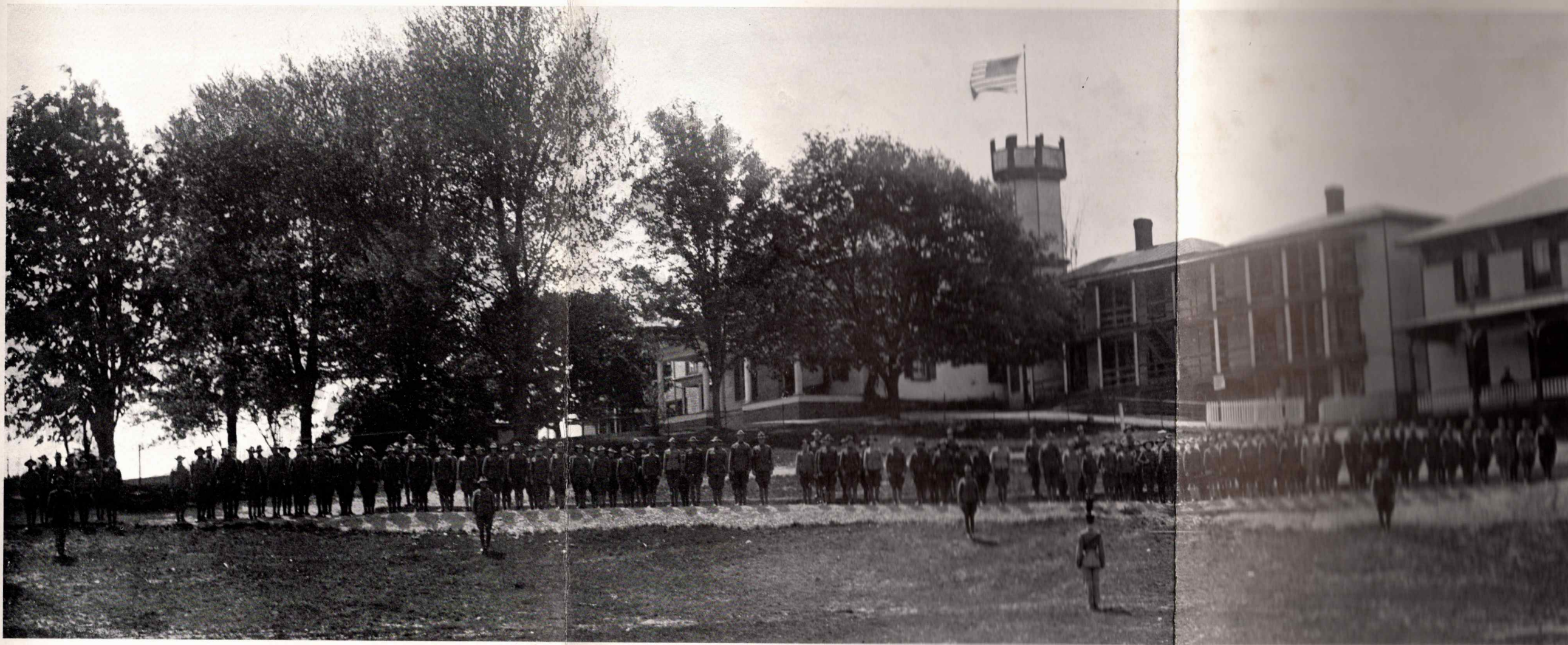
General History

Physics

Chemistry

} The equivalent of six years, with Senior work in **any**
one of the three.





SCHOOL FORMATION

Certificates from other schools will be accepted for credits in any of the above studies. Our Diploma of Graduation will entitle the holder to entrance without examination in the following universities and colleges: Cornell, University of Pennsylvania, University of Virginia, Washington and Lee, Virginia Military Institute, Vanderbilt, University of Tennessee, Hampden-Sidney College, and others.

Knowledge in general expands the mind, exalts the faculties, refines the tastes of pleasure and opens innumerable sources of intellectual enjoyment.

—ROBT. HALL.

Order of the Day

(Except Sunday and Monday)

6:45 A. M.—Reveille

7:00 A. M.—Reveille (winter months)

7:15 A. M.—Breakfast

7:30 A. M.—Breakfast (winter months)

8:45 A. M.—School Session

11:00 A. M.—Recreation

11:15 A. M.—School Session

1:00 P. M.—Recreation

1:10 P. M.—School Session

2:10 P. M.—Dinner

2:35 P. M.—Commandant's Office Hour

3:00 P. M.—Drill

3:50 P. M.—Recreation

5:40 P. M.—Dress Parade

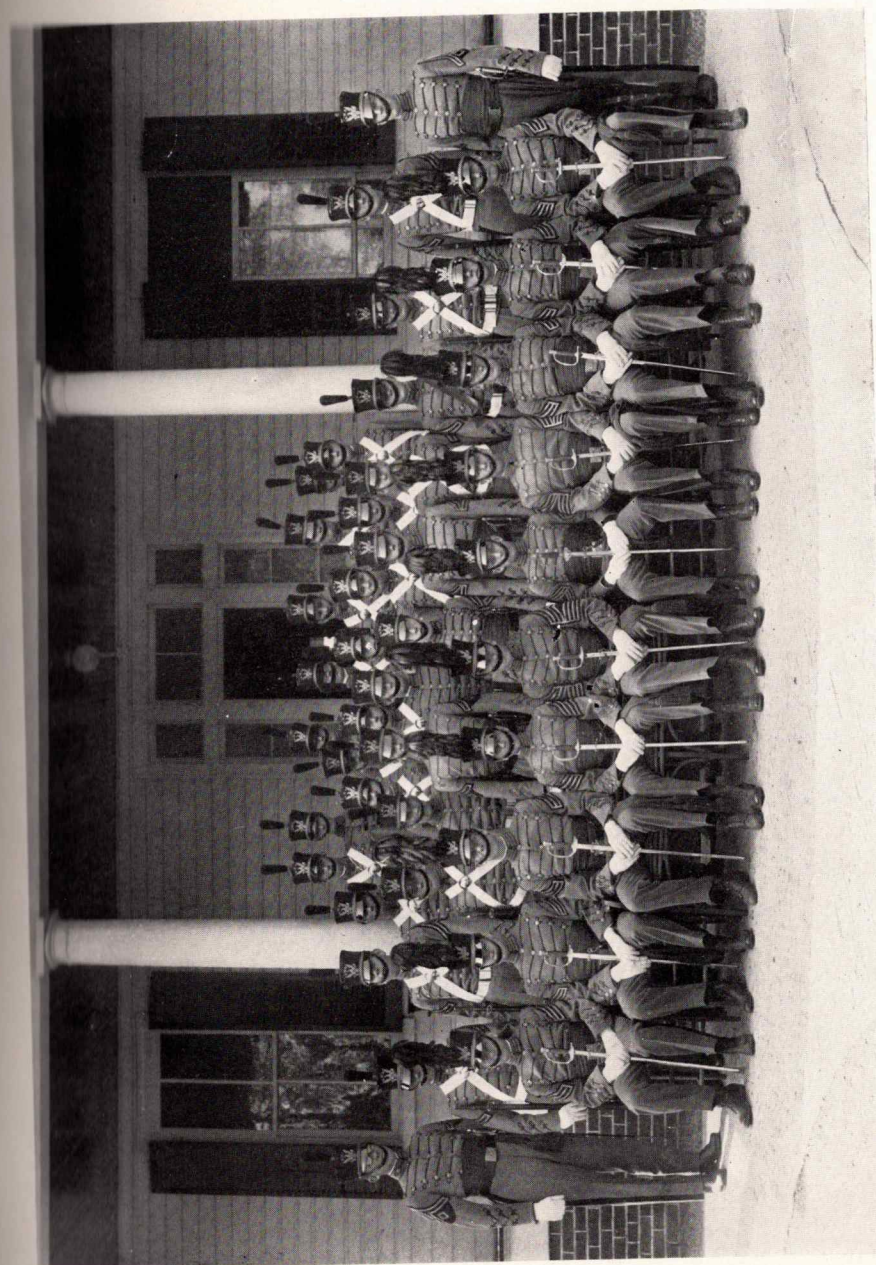
6:00 P. M.—Supper

6:50 P. M.—Evening Study

8:30 to 8:50 P. M.—Recreation

9:30 P. M.—Tattoo

10:00 P. M.—Taps



CADET OFFICERS

It is seldom that the father and the son, he who has borne the weight and he who has been brought up in the lustre of the diadem, exhibit equal capacity for the administration of affairs.

—GIBBON.

Military Department



RACTICAL instruction in military evolution is given by members of the faculty educated at the Virginia Military Institute.

While the exercises of this department are thoroughly taught, they are not allowed to encroach upon the hours to be devoted to school and study, nor to assume such prominence as to lessen a proper attention due to the principal object of the school.

The cadet officers of the battalion are appointed by the Principals and the Commandant, and are selected from those cadets who are most studious, most soldier-like in the performance of their duties, and most exemplary in their general deportment.

The Advantages of Military Training

It is not an uncommon idea that a Military School is designed to fit young boys for army service. To be plain and frank, this aim is one of least importance, and, in fact, since the founding of the school, but few boys have ever enlisted in the regular service. We, however, endeavor to prepare our boys for the Government Academies, if desired, since graduation from one of these means a high position in the army or navy.

A true conception of a Military School can scarcely be obtained from reading a catalogue or even from hearing its merits praised by those who have had actual experience.

There is no phase of school life that does not come under the influence of military training. To learn prompt obedience, to be systematic, to be neat, to be respectful to his superior officers, to acquire greater self-reliance, are some of the chief qualities that a military training demands of a boy, and these habits are learned, not only for school, but also for life, and the beneficial results may be seen in every profession of the age.

Who is there that does not admire broad shoulders, the light, graceful carriage, the well-expanded chest, and the erect form? Setting up exercises, daily drills in the manual of arms, and plenty of exercise in the open air will produce wonderful results, and, with no interference with the school work, the end in view is readily obtained. Lastly, a boy with military training is imbued with the principle that "nothing, in the scale of reason, is impossible," and, consequently, he takes hold of life with the assurance that success is his if he only persists, and this is half the race—self-reliance and persistence.

Uniforms

The uniforms are made of excellent cloth by two leading Military Supply Houses, and they should be considered in the light of economy, as they wear better and present a more handsome appearance than the ordinary citizen's clothes, because they are strictly tailor-made and of the best quality.

The cloth is obtained from the celebrated Charlottesville Woolen Mills.

For everyday purposes, cadets may wear the Khaki suits. This is done to preserve the life of their grey uniforms, which are required to be worn "off grounds" and at dress-parade.

One fatigue suit, with cap, costing \$17.00, and one dress-coat (West Point Style), costing \$12.00, are required for each cadet, though some purchase an extra pair of trousers. The Drab Khaki suit, costing \$10.00, is used for everyday wear.

The Shako has been recently adopted, which costs \$5.00. The one Shako will be sufficient for at least four years.

There is no regulation in regard to Military overcoats, although a large per cent of the cadets order them, since they are very warm and last several years.

Outfit

Cadets must be supplied with the articles named below, each distinctly marked with owner's name. Articles marked with asterisk may be purchased at the school.

- Bible
- *6 Towels
- 6 Napkins
- Napkin ring
- 1 Pair heavy blankets
- 1 Comfort
- *4 Sheets (single)
- *3 Pillow slips
- *3 Suits heavy underwear
- *4 Suits light underwear
- * Supply of hose
- Clothes-brush
- *1 Rug (about 3 x 6)
- * Soap
- *1 Pair rubber overshoes
- *6 Standing collars
- *6 Pairs cuffs
- 1 Glass and spoon, for room
- *2 White bedspreads, double
- 2 Bags for soiled clothes
- * Toothbrush
- * Hairbrush and comb
- * Blacking and brush
- * Rubber cape or coat
- *1 Pair tan lace shoes

Battalion Organization



THE cadets are organized into a battalion of two companies under the direct supervision of the Commandant for instruction in infantry tactics and in military police and discipline. The officers and noncommissioned officers are selected from those cadets who have been most studious and soldier-like in the performance of their duties, and most exemplary in their general deportment.

Battalion Staff

J. W. POWELL, Captain of Staff

J. Y. GUNBY, 1st Lieutenant and Adjutant

CALVIN SMOOT, 2d Lieutenant and Quartermaster

B. B. ROUSE, Sergeant Major

A. H. SHEPPE, Quartermaster Sergeant

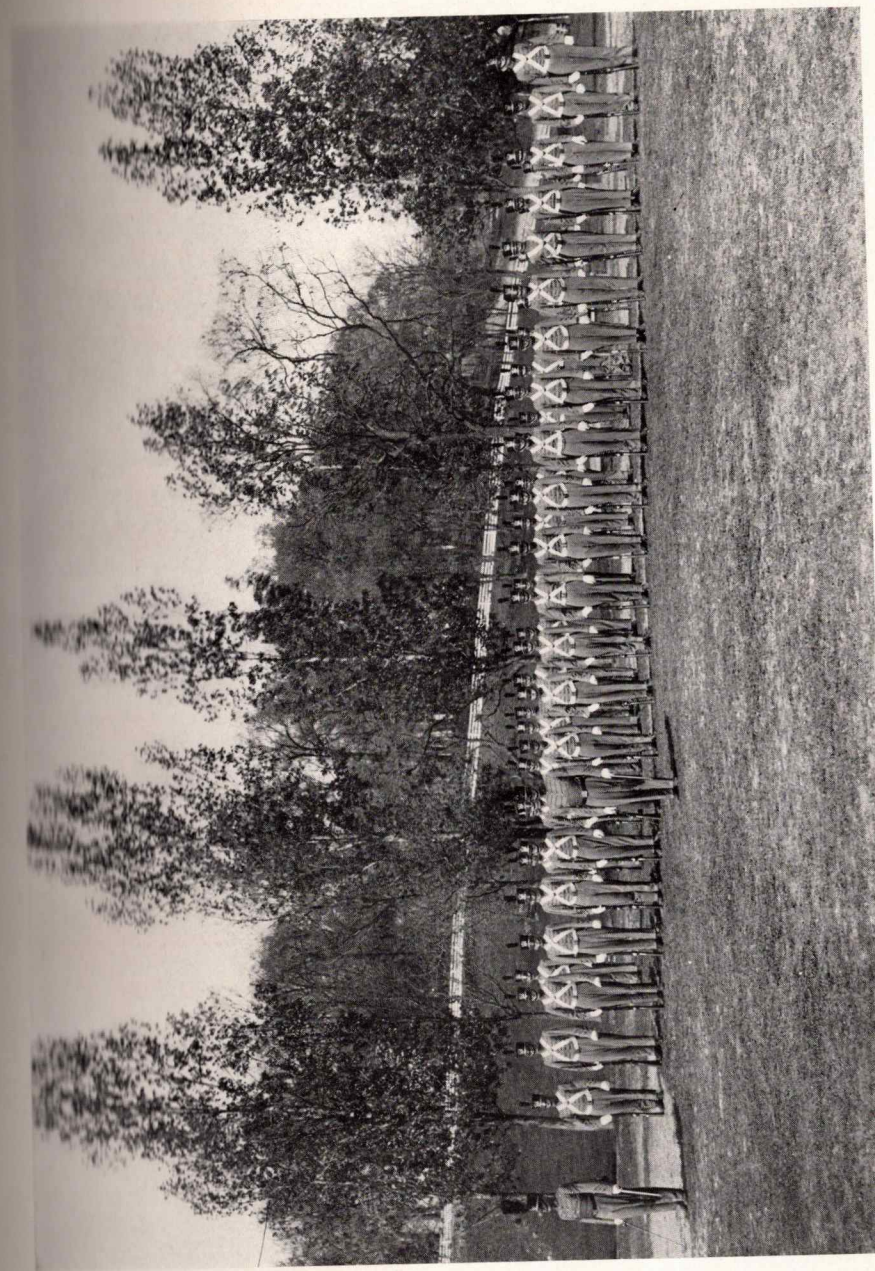
W. C. CHARLETON, Bugler Corporal

H. B. CRENSHAW, Bugler

N. A. GREIG, Bugler

The proper study of mankind is man.

—POPE.



A COMPANY

Company "A"

J. F. CLEMMER, Captain
 C. C. LOTH, 1st Lieutenant
 H. V. CAMPBELL, 2d Lieutenant
 R. B. CRAWFORD, 1st Sergeant
 H. H. MORRASY, 2d Sergeant
 C. H. LINN, 3d Sergeant
 T. W. GILLIAM, 4th Sergeant
 J. S. P. CLARK, 5th Sergeant
 C. C. DELAPLANE, 1st Corporal
 SAMUEL EDWARDS, JR.,
 2d Corporal
 A. G. BURDETT, 3d Corporal
 J. K. PAISLEY, 4th Corporal
 W. A. HALEY, 5th Corporal
 R. D. JONES, 6th Corporal

Company "B"

F. E. BURDETT, Captain
 W. E. HENSON, 1st Lieutenant
 T. S. RAY, 2d Lieutenant
 J. A. NELMS, 1st Sergeant
 L. E. LORA, 2d Sergeant
 J. H. VICARS, 3d Sergeant
 W. S. POWELL, 4th Sergeant
 R. M. SHARP, 5th Sergeant
 J. C. AMBLER, 1st Corporal
 H. S. RAWLINGS, 2d Corporal
 M. B. CORSE, 3d Corporal
 D. C. CURTIS, 4th Corporal
 V. T. CHURCHMAN, 5th Corporal
 C. C. CURTIS, 6th Corporal

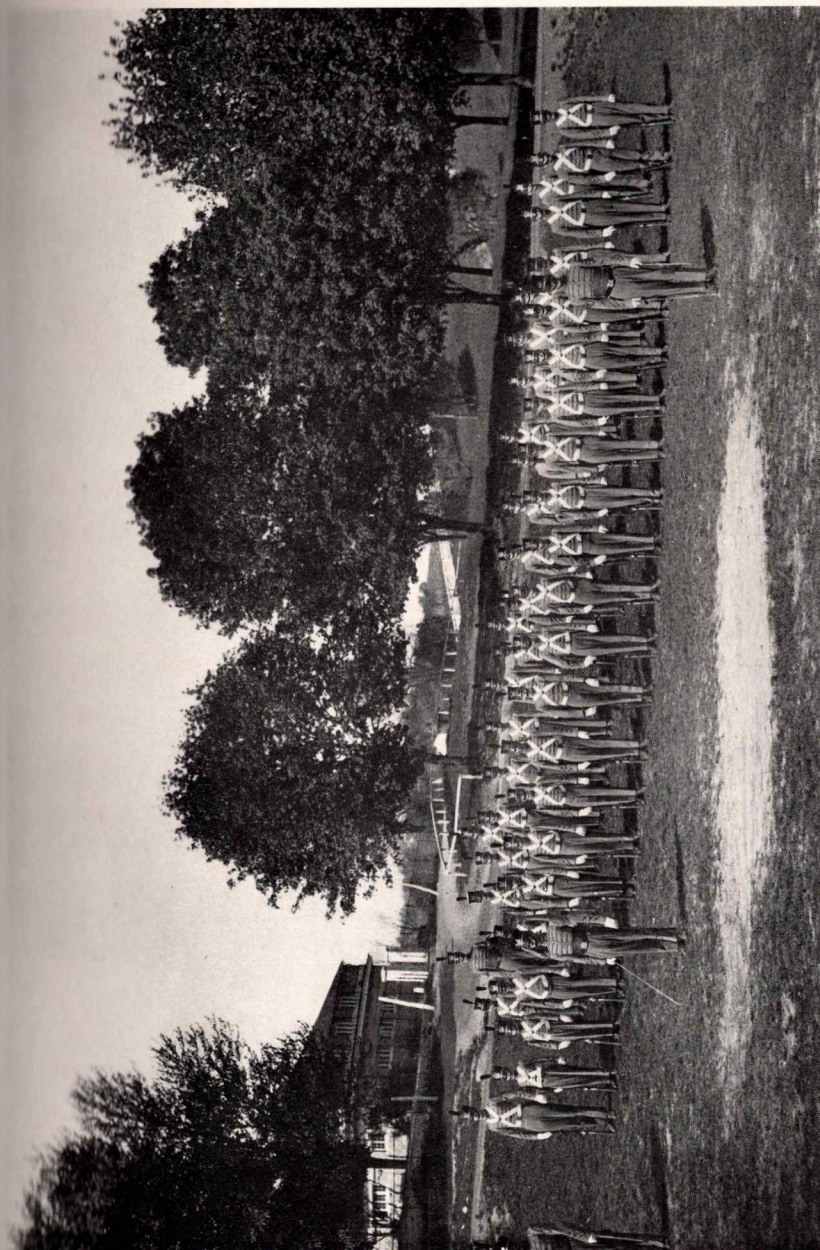
Band

PROF. J. L. CROWDER, Leader

J. R. ULLOA, Captain
 H. C. ARGENTBRIGHT, 1st Lieutenant
 WILFRED ROBINSON, 2d Lieutenant
 J. H. STEPHENSON, 1st Sergeant
 S. F. HEVENER, 2d Sergeant
 C. H. IRELAND, JR., 3d Sergeant
 H. C. GOODWIN, 1st Corporal
 DWIGHT JONES, 2d Corporal
 W. H. PEPLE, 3d Corporal

Cadet Band Organization

J. R. ULLOA.....	Principal Musician
H. C. GOODWIN.....	Drum Major
W. C. CHARLETON, N. A. GREIG, W. D. SHANNAHAN, S. F. HEVENER, V. V. RODRIGUES, GUSTAVO VIDES.....	Cornets
H. C. ARGENBRIGHT, H. N. KIRTZ, D. H. DAVIS.....	Altos
J. H. STEPHENSON, R. V. MCCLURE.....	Trombones
W. H. PEPLE, H. G. PRESTON, W. H. DROSTE, J. R. ULLOA, Clarinets C. H. IRELAND, JR.....	Baritone
DWIGHT JONES.....	Bass
F. G. PRIETO.....	Bass Drum
J. M. SANDERS.....	Snare Drum
R. G. FERGUSON.....	Cymbals



B COMPANY

Register of Cadets 1913-'14

ADAMS, J. ENSWORTH.....	New York
AMBLER, JAMES C.....	Virginia
ARGENBRIGHT, HUGH C.....	Virginia
BAILEY, BENJAMIN F.....	Virginia
BAILEY, PAUL H.....	West Virginia
BAKER, DEWITT C.....	New York
BARGER, GEORGE M., JR.....	West Virginia
BEATTY, W. HAMILTON.....	District of Columbia
BEATON, BRUCE S.....	New Jersey
BELL, FRANCIS J.....	Virginia
BERLINER, JULIUS F. T.....	District of Columbia
BLUESTEIN, C. URAL.....	West Virginia
BOIARSKY, JULIUS.....	West Virginia
BOWERS, G. CLYDE.....	Virginia
BOYD, E. THURMAN.....	Virginia
BRAXTON, THOMAS F.....	Virginia
BUCHANAN, JAMES W.....	Virginia
BURDETT, ASHBY G.....	West Virginia
BURDETT, FRANK E.....	West Virginia
CALLISON, JAMES W.....	Virginia
CAMPBELL, HARRY V.....	West Virginia
CAPERTON, S. AUSTIN.....	West Virginia
CAPERTON, ERSKINE M.....	West Virginia
CASWELL, WILLIAM D.....	Ohio
CHARLETON, W. CURTIS.....	Virginia
CHURCHMAN, VINCENT T.....	West Virginia
CLARK, J. STANTON P.....	West Virginia
CLEMMER, J. FRANK, JR.....	Virginia
CLEAVER, JAMES P.....	District of Columbia
CLOSE, W. KENNETH.....	Virginia
COLLINS, G. PRESTON.....	Virginia
CORSE, MONTAGUE B.....	Illinois
COX, JOHN C.....	North Carolina

CRAWFORD, ROBERT B.	Virginia
CRENSHAW, HART B.	Virginia
CRENSHAW, R. BRYAN	Virginia
CUILTY, ALBERTO C.	Mexico
CUILTY, LUIS F.	Mexico
CURTIS, C. COLEMAN	Virginia
CURTIS, DOUGLAS C.	Virginia
DAVIS, DONALD H.	Ohio
DAVIS, ESTEN	West Virginia
DELAFLANE, CHANNING L.	Virginia
DORR, FREDERIC A.	New York
DROSTE, WALTER H.	Virginia
DUFFY, CHARLES G., JR.	Virginia
DURANT, W. WILSON	Maryland
EDWARDS, SAMUEL, JR.	Iowa
ELLINGTON, B. HAMPTON	Virginia
FERGUSON, M. WINTER	Virginia
FERGUSON, RUSSELL G.	Virginia
FINLEY, HUGH P.	North Carolina
FLANARY, DIXON F.	Virginia
FLEMING, WILLIAM R.	Virginia
FORD, R. MALCOLM	Virginia
FOX, EDWIN A.	West Virginia
FULWILER, JOHN T.	Virginia
GARTH, HUNTER H.	Virginia
GIBBS, HERMAN V.	North Carolina
GILKESON, EDWIN M.	West Virginia
GILLIAM, THOMAS W.	Virginia
GOODRICH, JAMES S.	Connecticut
GOODWIN, HAMPTON	Pennsylvania
GOODWIN, RALPH E.	Missouri
GREIG, NORMAN A.	West Virginia
GUNBY, JOSEPH Y.	Maryland
HACKNEY, H. HAMILTON	Pennsylvania
HALEY, WILLIAM A.	Virginia
HANCOCK, BRAXTON L.	Virginia

HARMAN, ERNEST M., JR.	Virginia
HARPER, JOSEPH F.	Virginia
HAWKINS, STEELE A., JR.	West Virginia
HEMMELER, WILLIAM	Central America
HENSON, WILLIAM E.	Virginia
HEVENER, SOMERS F.	Virginia
HICKSON, JOHN, JR.	Virginia
HOGSHEAD, J. WALLACE	Virginia
HOUFF, H. LESTER	Virginia
IRELAND, CHARLES H., JR.	North Carolina
JACKSON, HARRY A.	Virginia
JAMES, RORER A., JR.	Virginia
JENNINGS, W. LORENZO	Virginia
JOHNSON, E. PEYTON	Virginia
JOHNSON, W. RAYMOND	Virginia
JONES, DWIGHT	Ohio
JONES, RALPH D.	Pennsylvania
KINNEY, JEFFERSON, JR.	Virginia
KIRTZ, HAROLD N.	West Virginia
LEE, WYTHE M.	Virginia
LENNON, JOHN D.	New York
LINN, C. HUGH	Kentucky
LIPSCOMB, RALPH L.	Virginia
LIVICK, ARTHUR C.	Virginia
LORA, L. EARL	Ohio
LOTH, CARL C.	Virginia
McCLURE, ROBERT V.	Virginia
McCUTCHAN, WALLACE	Virginia
MARKLEY, HERBERT R.	Virginia
MASSIE, WITHERS	Virginia
MATHIAS, WALDO J.	Alabama
MORRASY, HENRY H.	Illinois
NALLE, JOHN M.	Virginia
NELMS, J. ARCHER	Virginia
PAISLEY, JOHN K.	New York
PALMER, FRANK H., JR.	West Virginia

PARKINS, GRACON.....	Virginia
PARKINS, HARRY.....	Virginia
PEPLE, W. HARDY.....	Virginia
POWELL, J. WEBB.....	Arkansas
POWELL, WILLIAM S.....	Arkansas
PRESTON, H. GRANT.....	Pennsylvania
PRIETO, FERDINAND G.....	Central America
QUILLEN, IRA M.....	Virginia
RANSOM, CARTER.....	Virginia
RAWLINGS, H. SIDNEY.....	Virginia
RAY, T. SEIBERT.....	West Virginia
ROBERTSON, ROBERT G.....	Virginia
ROBINSON, T. WILFRED.....	Virginia
ROBLES, J. ANTONIO.....	New York
RODRIGUES, VIRGINIUS V.....	North Carolina
ROUSE, BASIL B.....	West Virginia
SANDERS, JOSEPH MCD.....	West Virginia
SAUNDERS, J. FOSTER.....	Virginia
SEAVER, ARCHER W.....	Virginia
SHANNAHAN, W. DEAN.....	Virginia
SHARP, ROBERT M.....	Virginia
SHAWVER, WALTER F.....	West Virginia
SHEETS, G. FREDERICK.....	Illinois
SHEPPE, ALFRED H.....	Maryland
SHOTT, JAMES H.....	West Virginia
SHUMAKE, W. ERNEST.....	Virginia
SIMMERMAN, RICHARD B.....	Virginia
SMITH, G. DENT.....	West Virginia
SMOOT, CALVIN.....	West Virginia
STARRITT, JOSEPH W.....	Virginia
STEPHENSON, JOHN H.....	Virginia
STRATTON, JOHN R.....	Colorado
STUART, ALFRED R.....	Virginia
TALLEY, W. WARREN, JR.....	New York
THOMAS, W. McCLUNG.....	Virginia
TROSCH, CLARENCE F.....	West Virginia

ULLOA, M. JOSE R.....	Central America
VALDES, GEORGE.....	Central America
VICARS, JOEL H.....	Virginia
VIDES, GUSTAVO A.....	Central America
WALKER, HARMAN B.....	Virginia
WARNER, JOHN W.....	Virginia
WARNER, VINCENT W.....	Virginia
WATSON, CLAIBORNE C.....	Virginia
WEAVER, CHRISTIAN.....	Virginia
WELTON, WILLIAM A.....	West Virginia
WILCOX, WILLIAM F., JR.....	Alabama
WITT, JOHN A.....	Virginia

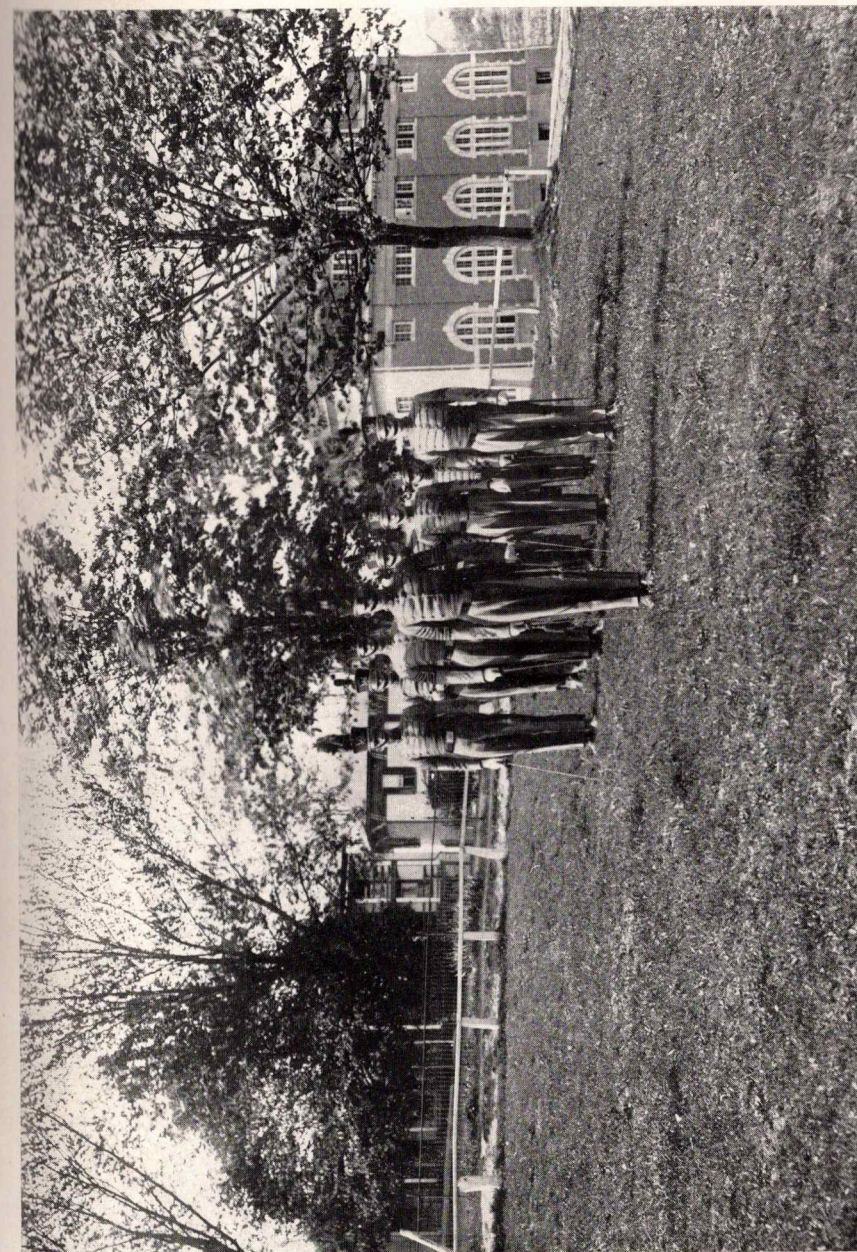
Course of Study

A little learning is a dangerous thing;
Drink deep, or taste not the Pierian spring.
—POPE.



Our aim is to form classes to suit the boys, we have no regular course which a boy must pursue whether he is prepared or not. Should a student enter a class and find it too difficult, or, if in our judgment, he has been classified too high, we place him in one of lower grade. This is of decided benefit to the backward and those who have not had proper preparation, while those students of great ambition are not held back, as there is always a class above them which they may enter. Our system is entirely elective, and a cadet may pursue any of the following subjects, of which there must be five:

- 1—English (including Literature, Composition and Orthography)
 - 2—Ancient and Modern History
 - 3—Latin
 - 4—French
 - 5—Spanish
 - 6—German
 - 7—Mathematics
 - 8—Physics and Chemistry
 - 9—Physical Geography
 - 10—Penmanship
 - 11—Music
 - 12—Military Tactics
- } Not considered as regular studies



BATTALION STAFF

English

It is a frequent complaint that in our high schools too much attention is paid to the study of Ancient Languages and too little to the English, and that pupils are too often sent from their doors well drilled in Latin and Greek and having an indifferent acquaintance with the mother tongue.

Here English is made the principal study, and is carried through the entire course. Outside reading is assigned as a part of the regular work, for too often boys leave the preparatory school with little or no knowledge of the English Classics. Aside from the practical benefits of this course, the boy becomes familiar with many quotations and extracts that may be heard in the society of educated and well-informed people, and, furthermore, he is able to converse intelligently on the subject of English authors.

Again, good reading broadens the field of thought, stimulates the desire to emulate successful men, arouses the latent force to greater activity, and furnishes the mind with "material for reflection."

Realizing fully how a boy is handicapped who uses "bad grammar," no effort is spared to correct this, and at all times, whether in the schoolroom or on the playground, the teachers, in a kindly manner, call the boy's attention to his incorrect speech, and by this method of "keeping continually at it," the boy soon becomes familiar with the proper forms of expression.

Orthography

Believing that no branch of education is more necessary than correct spelling, no pupil is excused from the study of orthography, and daily recitations in it are required from the entire school, divided into classes with reference to stage of advancement.

Penmanship

Special attention will be given to this subject, and it will be the duty of the instructor to teach every pupil to write a fair and legible hand.

Every boy in the school is required to take penmanship.

Ancient Languages

In this department a perfect knowledge of forms is insisted upon, and pupils are thoroughly grounded in the inflections. They are then instructed in syntax, and translate the authors in the order of their difficulty. Decided prominence is given to rendering English into Latin, and daily exercises are required.

Modern Languages

We encourage our boys to pursue one or more of the Modern Languages. Our aim is to give them a good reading knowledge of authors of moderate difficulty and the common idiomatic expressions, as well as to ground thoroughly the fundamental principles. Thus equipped, our boys find no particular effort necessary to pass the entrance examinations of our colleges and universities.

Mathematics

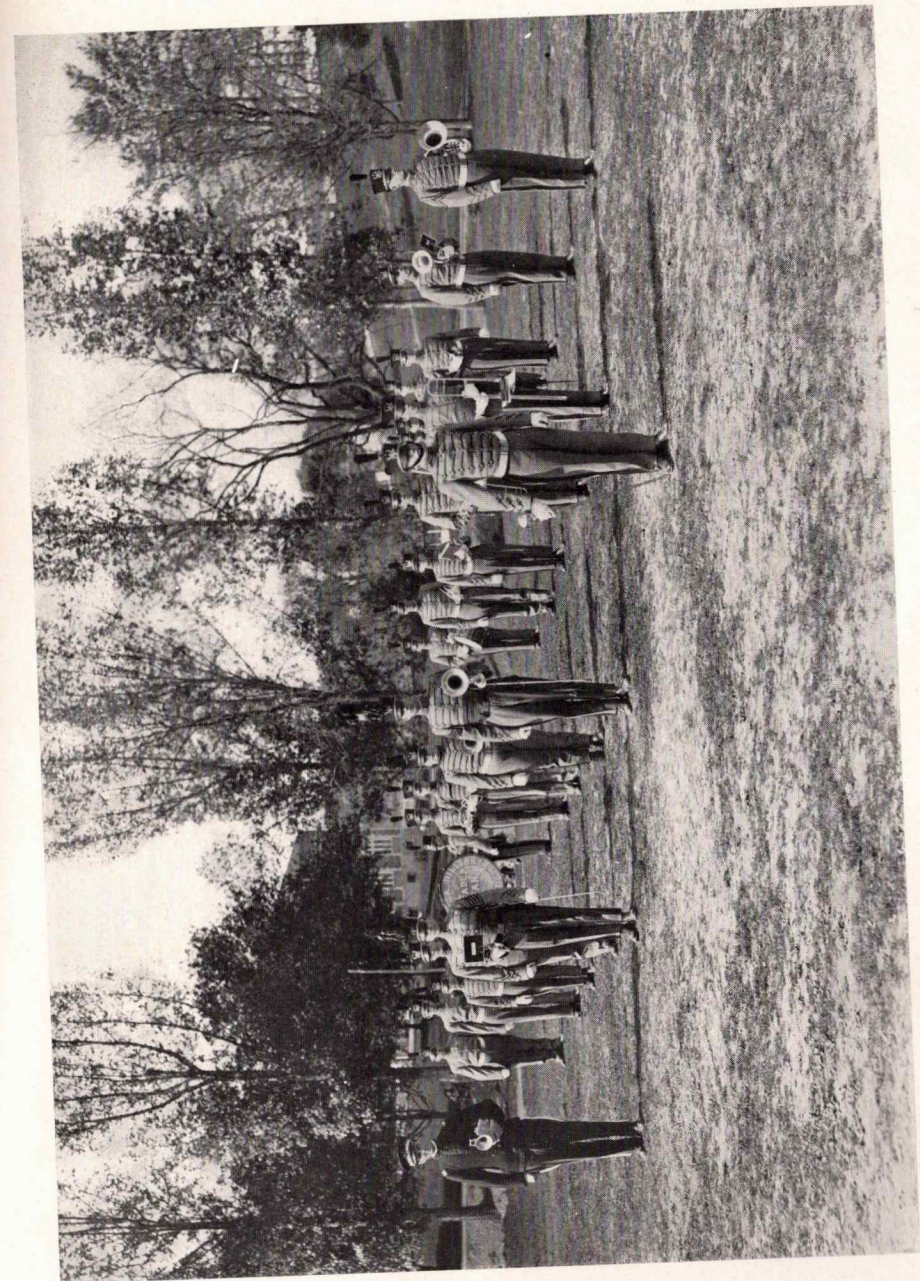
Realizing the importance of this branch of study, no student will be excused from taking some form of this subject. We endeavor to prepare our boys to enter all the leading colleges, as well as to equip them with a good, practical, working knowledge of arithmetic and algebra.

History

We consider history an important item of a liberal education, and while requiring this subject in the lower classes, we heartily encourage a more advanced course of history for the Senior work. It lays the foundation for a more careful pursuit of facts in after years.

Natural Science

The course is necessarily a limited one, as no previous preparation is contemplated for entrance upon these studies in our colleges and universities, and both time and sufficient apparatus are wanting in



CADET BAND

most of our preparatory schools for any great or decided advancement in this branch of learning. A laboratory equipped with apparatus and re-agents sufficient to illustrate an academic course enables us to give considerable practical instruction in physics and chemistry.

Music

Owing to the constant demand for instruction in music, arrangements will be made whereby cadets will be able to receive instruction on the piano, guitar, mandolin and violin.

This course is extra, as will be seen in school expenses. Rates will be sent on application.

Examinations

Two general examinations, which all the students are required to stand, are held during the session in each class—one at the close of each term. These examinations are conducted principally in writing, and to students whose answers aggregate eighty-five per cent of the questions propounded a certificate of distinction will be publicly awarded at the closing exercises of the school.

A Partial List of Text-Books

English Grammar (Daily Recitations) and Literature

JUNIOR: Swinton's Grammar Lessons and Easy Compositions.
Reading: Williamson's Life of General Lee, Story of the English.

INTERMEDIATE: Swinton's Grammar and Rhetoric; Punctuation and Compositions; Letter-writing. Reading: Irving's Sketch Book; Longfellow's Evangeline; Franklin's Autobiography; Bulwer's Last Days of Pompeii.

SUB-SENIOR: Swinton's Advanced Grammar; Lockwood and Emerson's Rhetoric; Composition: Lewis' Manual. Reading: Cooper's Last of the Mohicans; Poe's Prose Tales; Hawthorne's House of Seven Gables.

SENIOR: Lewis' Manual; Essays. Punctuation. Reading: Shakespeare's Macbeth, Julius Caesar; Bryant's Thanatopsis; Tennyson's Princess; Painter's English and American Literature.

History

JUNIOR: Eggleston's History of the United States.

INTERMEDIATE: Montgomery's History of England.

SENIOR: Botsford's Rome and Greece; Fiske's Civil Government, or Myers' General History.

Geography

JUNIOR: Eclectic Series.

INTERMEDIATE: Maury's Manual.

SENIOR: Tarr and McMurray's.



"BAYONET" STAFF

Orthography

JUNIOR: Swinton's Word Book.

INTERMEDIATE: Seventy Lessons in Spelling.

SUB-SENIOR: Seventy Lessons in Spelling.

SENIOR: 5,000 Common Words.

Latin

SUB-JUNIOR: Bennett's Foundations of Latin.

JUNIOR: Bennett's Foundations; Rolfe and Dennison; Nepos; Barss' Composition.

INTERMEDIATE: Bennett's Grammar; Cæsar; Virgil; Pearson's Compositions.

SENIOR: Cicero's Orations; Livy; Horace; Original Exercises; Gildersleeve's Grammar.

French

JUNIOR: Fraser and Squair; Whitney's Reader; La Tache du Petit Pierre.

INTERMEDIATE: Fraser and Squair; L'Abbe Constantin; L'Histoire de France; La Dernière Classe.

SENIOR: Fraser and Squair; Memorizing extracts; Composition; Andromaque; Le Cid; L'Avare; Le Misanthrope.

Spanish

JUNIOR: Introduction a la Lengua Castellana.

INTERMEDIATE: Garner's Grammar and Exercises; El Capitan; Dona Perfecta; El Drama Nuevo.

SENIOR: Garner's Grammar; Composition; Jose; Estrella de Sevilla; El Sombrero De Tres Picos; La Prodigia.

German

JUNIOR: Primer; Studien and Plaudereien.

INTERMEDIATE: Otto's German Grammar; Im Vaterland; Der Taucher; Die Jungfrau von Orleans; Egmont.

SENIOR: Review of Grammar; Composition; Minna von Barnhelm; Das Lied von der Glocke; Hermann und Dorothea; Faust.

Mathematics

JUNIOR: White's Practical Arithmetic.

INTERMEDIATE: White's Complete Arithmetic; Ray's Elementary Algebra.

SUB-SENIOR: White's Complete; Test Examples; Fisher & Schwatt's Higher Algebra; Wells' Geometry.

SENIOR: Wells' Geometry; Wells' Trigonometry; Nichols' Analytical Geometry.

Natural Science

JUNIOR: Millikan and Gale Physics.

INTERMEDIATE: Clark and Dennis Chemistry.

SENIOR: Clark and Dennis, Laboratory Work.

Preparatory Course**First Year**

English
U. S. History
Geography
Arithmetic
Reading
Spelling
Penmanship

Second Year

English
U. S. History
Geography
Arithmetic
Latin
Spelling
Penmanship

Academic Year 1914-'15

HIS session will commence Wednesday, the 23d day of September, 1914, and will close the 2d day of the following June, 1915.

Pupils are received at any time, and after the first month are charged pro rata from day of entrance. Cadets leaving before the close of the session will be charged full rates, unless by previous special arrangements, or from serious and protracted sickness. This rule is strictly adhered to.

Expenses

School bill, including board, furnished room, fuel, lights, laundry, use of arms, and instruction in all branches in the school.....	\$360.00
Books and stationery, according to advancement.....	\$10.00 to 15.00
Uniform outfit	55.00
Pew rent.....	1.00
Laboratory fee.....	5.00
Music	(Extra)

School bill is payable in advance, or, if preferred, \$200.00 at entrance and \$160.00 on the 18th of January, 1915.

A deposit of \$70.00 to cover uniforms and caps, books, stationery and pew rent must be made on entrance.

Total deposit required on entrance is \$270.00.

The tuition for day pupils is \$45.00. Day cadets are required to purchase only the Khaki outfit. The grey uniform is optional. The total cost to a day cadet is about \$65.00.

The School-bill charges from January 5th to close of session are \$200.

Any excess remaining from the deposit for uniforms and books will be refunded at close of session.

Prizes

Scholarships

(University of Virginia, Virginia Military Institute, Washington and Lee University, Davis-Elkins College, Davidson College, and Hampden-Sidney College.)

First School Honor—To the cadet in the Senior Class who shall receive the highest average above 90 per cent.

Principals' Prizes

First—To the cadets receiving no demerits during the session, a certificate of honor will be awarded.

Second—To the cadet who shall attain the highest average in Latin on all his examinations.

Third—To the cadet who shall compose the best essay.

Military Prizes

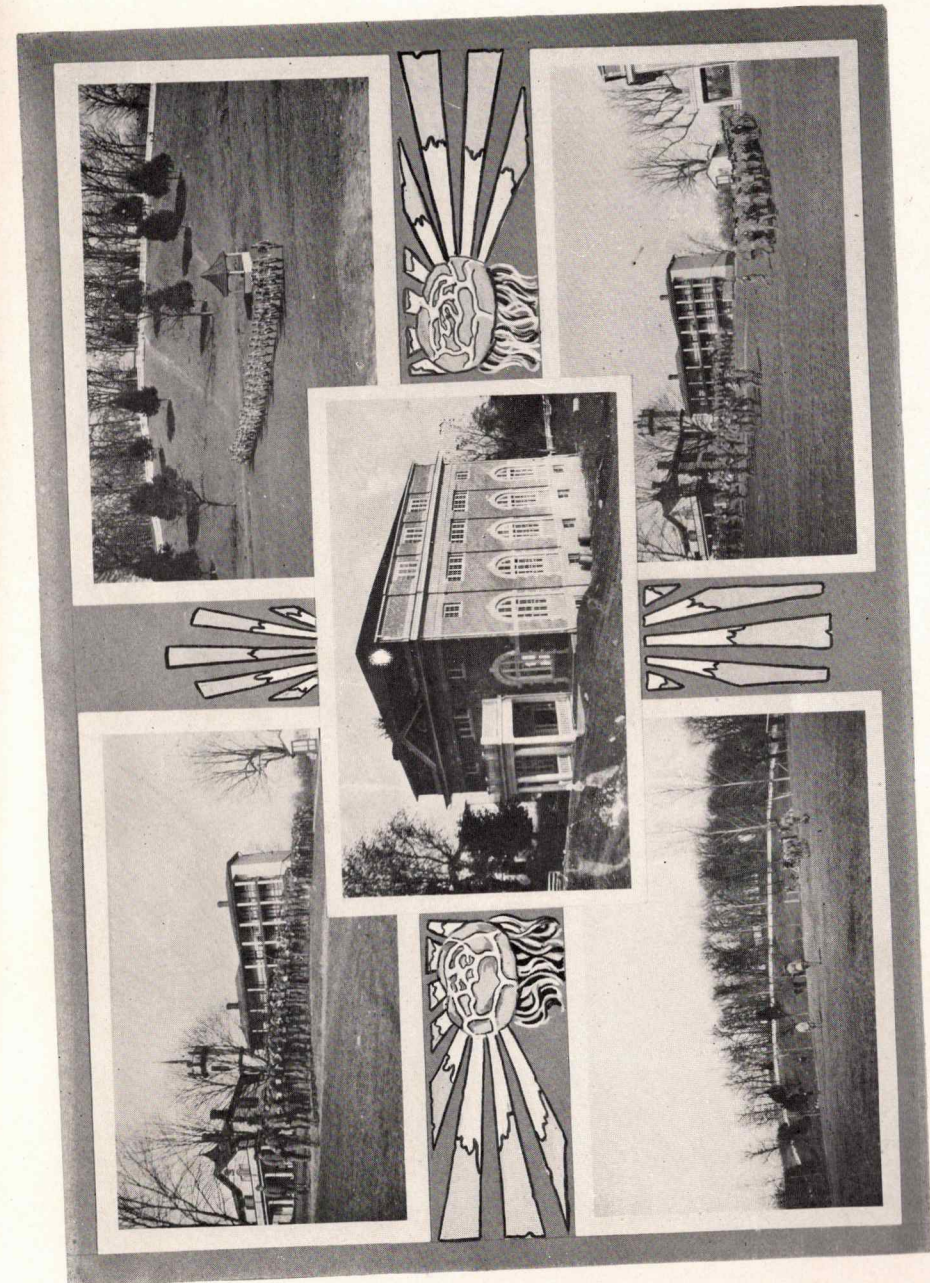
First—For military excellence throughout the year.

Second—Best-drilled cadet in individual competition.

Third—Neatest room during the year.

Athletic Prize

An alumnus offers every year a medal for the best all-round athlete.



Medals and Certificates of Honor, Session 1912-'13

Highest Average—H. H. Morrasy

Military Excellence—T. C. Waters

Debater's Medal—E. M. Braxton, Jr.

Orator's Medal—J. W. Sharp, Jr.

Disclaimer's Medal—W. E. Henson

Competitive Drill Medal—C. H. Linn, Jr.

Athletic Medal—W. G. Gibbon

Company Cup won by Company "B"

Scholarships were awarded to Cadets T. C. Waters, J. K. Gunby, F. J. Gilliam and R. M. Gilliam.

Certificates of Honor were awarded to the following cadets for having received no demerits during the year:

Everett Beckley

L. P. Clemmer

R. B. Crawford

C. F. Crist

J. H. East

Samuel Edwards, Jr.

Edward Fulton

J. C. Gallagher

F. J. Gilliam

H. H. Morrasy

W. T. Norris

T. A. Shaver

J. H. Stephenson

José Ulloa

R. G. Vance, Jr.

T. C. Waters

Remarks



INJURY to property of the Academy by a cadet is repaired at his expense, but the cost of repairs is assessed equally upon the members of the corps if the perpetrator be unknown.

The arms used by the cadets are Springfield rifles of modern pattern.

Parents should send their sons to school with teeth in good order that dentists may not be visited in term time.

Parents are requested not to furnish their sons with pocket money without the knowledge of the Principals, as, too frequently, cadets are allowed too much money for useless expenditure. Twenty-five cents a week is the greatest amount any cadet should spend for unnecessary things, and any allowance above that tends to inculcate extravagance and self-indulgence.

No cadet will be retained in the Academy whose influence over his associates is believed to be bad, and we desire no one to enter who does not intend to be a gentleman, and who will be an unfit associate for good boys.

No "hazing" is allowed, as it is condemned by the sentiment and tradition of the school, and each cadet is pledged to this on entrance.

Cadets are free to write home at any time. If they make complaint, or report any wrong practiced by others, we particularly desire parents to inform us at once, that the evil may be remedied, if any exists.

The Academy ranks high in regard to the honor system. All examinations, class recitations, permits, etc., are considered in the light of a boy's honor, and the prevailing sentiment is to treat with scorn a boy who will not tell the truth. This honor system is controlled to a large extent by the cadets and not by the school authorities.

The teachers are always in charge of the dining-hall, and constant attention is paid to etiquette at the tables, as, frequently, boys in large numbers are apt to become negligent.



FOOTBALL TEAM

The Academy requests that no "boxes" be sent from home except during the holidays. The cadets are supplied with an abundance of well-prepared food, and "boxes" are not only unnecessary, but also detrimental to the physical condition of the boy.

Each room is inspected several times daily by the officers in charge in order that habits of neatness and system may be inculcated.

Should a case arise when it becomes necessary to dismiss a cadet for breach of regulations and conduct, no part of his tuition fees will be refunded. This is not the case, however, when a cadet is allowed to withdraw on account of sickness.

Experience of many years and observation have proven to us that a preparatory school, where the average age is sixteen, or seventeen, necessarily should be limited in numbers. Regardless of facilities, that personal attention and safe influence can not be assured when so many young boys are brought together under one roof. We now have enrolled for the ensuing session a large per cent of last year's cadets, and quite a number of new boys, therefore, we would appreciate early correspondence.

We do not claim to be the cheapest school, nor have we exorbitant fees. A school that offers to take your son for a very cheap figure must necessarily give in proportion; for experienced and college-bred men demand high salaries, and conveniences and equipment require a large expenditure of funds, which a school with such low rates can not afford.

Regulations



REGULATIONS covering all points of discipline and conduct are posted in each room, and, from time to time, as circumstances may require, new orders are issued.

Following are some of the things from which cadets of the Augusta Military Academy are required to abstain:

Leaving school premises except as permitted by the regulations.

The use of intoxicants or having them in possession. Any cadet violating this rule will be dismissed at once.

Gambling and betting.

The use of profane or obscene language.

The reading or possession of improper literature.

Contracting debts without permission.

Injury to property, no matter whose.

Possession or use of cards, dice, etc.

Cigarette smoking. Cadets will be allowed to smoke a pipe at certain hours, if they have the parents' permission.

On the second offense of cigarette smoking, a cadet will be expelled.

The possession of firearms.

Cadet quarters are subject to inspection at all times, and the orderly is responsible for their condition and contents.

Cadets are not only required to abstain from all vicious, immoral, and irregular conduct, but it is enjoined upon them to conduct themselves upon every occasion with the propriety and decorum which characterizes the society of gentlemen.



BASKET-BALL TEAM

Testimonials and References

University of Virginia.

Mr. Thomas J. Roller is a distinguished graduate in the school of Latin of this University. I regard him as a first-class Latinist. After graduating in the school, he pursued the course in Post-Graduate Latin with great success. He is a young gentleman of fine character, of excellent abilities and well qualified to teach Latin in any position.

W. E. PETERS,
Professor of Latin (Emeritus).

University of Virginia.

Of Mr. Roller, who completed my Spanish Course, it gives me pleasure to state that I have found him to be a diligent student and a gentleman.

I believe Mr. Roller will succeed in whatever he undertakes. Any association will be benefited by his presence.

RICHARD H. WILSON,
Professor of Romanic Languages.

Virginia Military Institute.

I am glad to be able to speak in terms of commendation and praise of Mr. C. S. Roller, Jr., a distinguished graduate of this school, both as a student under me and as a man.

Mr. Roller was under my guidance and instruction for two years of his course here, and I had ample opportunity of forming what I believe is a correct judgment about his intellectual and personal qualities, and I considered him then, and do now consider him, a man of good, strong sense, of a well disciplined mind, of high moral perception and force, and of firm and steady will. His standing here as a student is indicative of his scholarship, his position among his fellow-cadets as a leader in the various directions of undergraduate activities testifies to the possession of high qualities of mind and spirit, and mark him as one well fitted to discharge the duties he has taken upon himself, to be the director and guide and instructor of youth.

Very respectfully,
(Signed) HUNTER PENDLETON,
Professor of Chemistry.

University of Virginia.

Mr. T. J. Roller completed successfully the M. A. German Course under Professor Perkins at this institution, some years ago, and, returning to the University, pursued a post-graduate course in Middle High and Early Modern

German under me for one year. In this course he evinced maturity of purpose, intelligence, and industry, finishing the three examinations with credit to himself, and greatly enlarging his knowledge of comparative German Grammar, the history of the language, and literary monuments of the Middle Ages.

Mr. Roller is thus exceptionally well qualified to teach German, having had the unusual advantage of several full courses under different professors at our leading Southern University, and of graduate work of his own choice in the subject last year.

JAMES A. HARRISON,
Professor of Teutonic Languages.

VIRGINIA MILITARY INSTITUTE

To Whom It May Concern:

Mr. Chas. S. Roller, Jr., was graduated with distinction from the Virginia Military Institute in June, 1901. He was offered the position of Assistant Professor of Mathematics and Tactical Officer in the Institute, which he declined. He has taught continually since he graduated. I regard him as unusually well qualified for the duties of instructor and Military Commandant of a preparatory school. His make-up is such that he gets excellent results in whatever he may undertake to do.

Very respectfully,
SCOTT SHIPP,
Superintendent of V. M. I.

ADJUTANT'S OFFICE, VIRGINIA MILITARY INSTITUTE

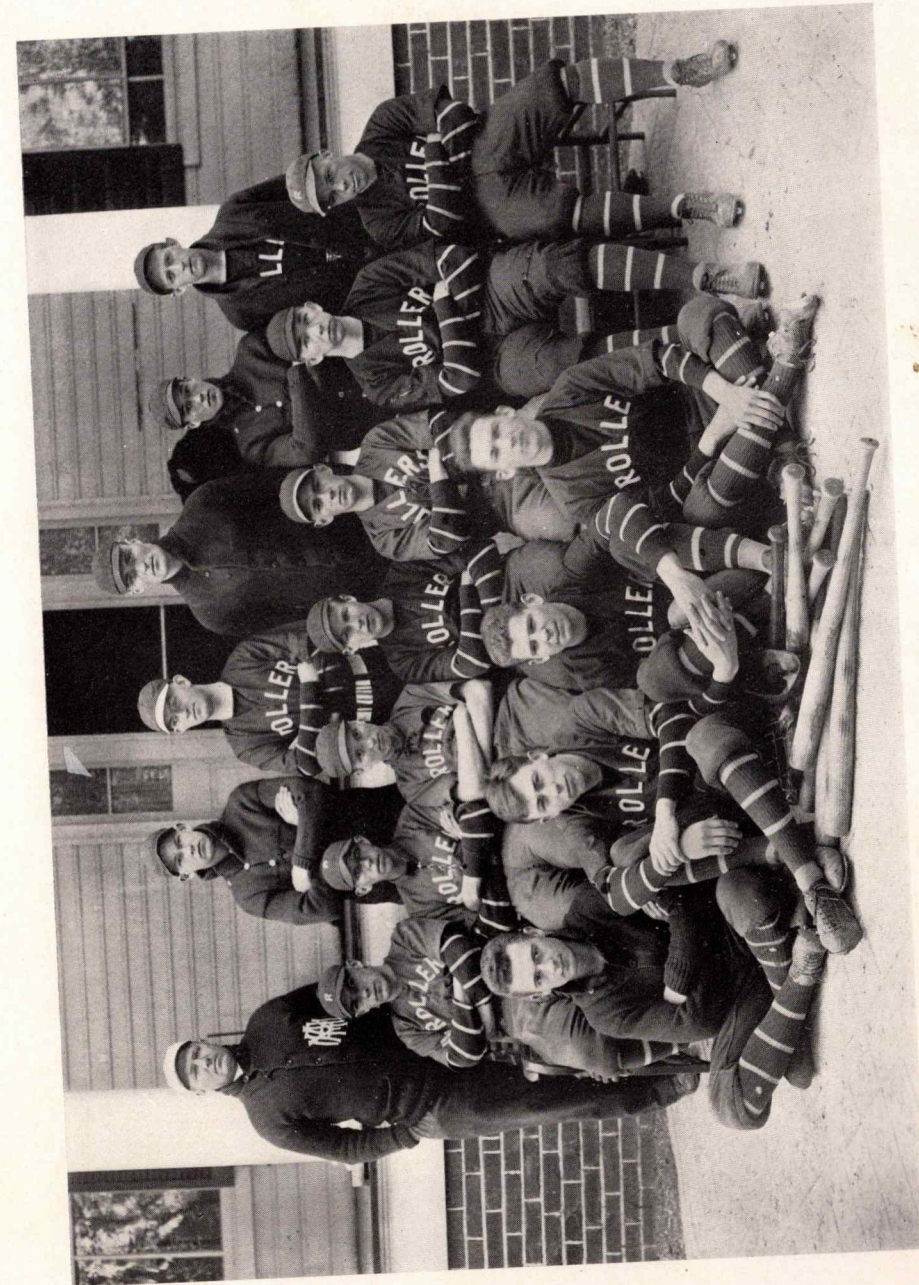
Lexington, Va., April 8, 1905.

To Whom It May Concern:

By reason of an acquaintance during the last seven years with Captain Charles S. Roller, Jr., I feel competent to say that his record as a cadet at the Virginia Military Institute, where he was graduated with distinction in 1901, his successful experience since that time as Commandant of Augusta Military Academy, and his general aptitude and genuine enthusiasm in training those under his care, qualify him particularly well for the position he now fills.

He is a Christian gentleman, with the power to a marked degree for exerting the best sort of influence and for winning the true regard and respect of those in any way associated with him.

Very respectfully,
(Captain) H. E. HYATT,
Post Adjutant, V. M. I.



BASEBALL TEAM

**What Patrons and Others Say of the
Augusta Military Academy**

From Rev. J. N. Van Devanter, Pastor of Augusta Stone Church, Virginia.

Mr. Charles S. Roller.

My Dear Sir:—It is with pleasure that I take advantage of this opportunity to bear testimony to the merits of your school.

I have noticed it carefully for eleven years and can say without hesitation that it is the best school of its nature that I know of. Every pains is taken with the boys and young men to make their progress as rapid and thorough as possible.

It seems to me as safe a place as boys can be in, away from home, for the Academy is free from evil surroundings, and is situated in the midst of as good society as can be.

For discipline and study, I know of no place which can afford the same advantages. From what I have seen of the school I can recommend it to all who have boys to educate.

Yours truly,

J. N. VAN DEVANTER.

From Hon. W. H. Landes, Mayor of the City of Staunton, Virginia, May 31, 1905.

From my intimate acquaintance with Professor Charles S. Roller, and from my familiarity with the character of work which he has done in the past, and is still doing at his school, Augusta Military Academy, at Fort Defiance, Virginia, I have no hesitation in saying that it is one of the very best schools of its kind for the education of young men in Virginia.

The location of the school is an ideal one, situated as it is about nine miles from the City of Staunton, on the Baltimore and Ohio Railroad, in the great Shenandoah Valley, removed from the vices and temptations incident to city schools, and in a neighborhood known for its hospitality and high social standing of its people.

Professor Roller is a born teacher, and disciplinarian without a superior. He has the rare faculty of at once winning the confidence and esteem of his boys, and of making them feel that success in school as well as in after-life, depends upon their individuality.

With the opening of the session 1905-06, the school enters upon a new era by the addition of Professors Thomas J. and Charles S. Roller, Jr., as co-principals. These young gentlemen are sons of the founder of the school and inherit the native qualifications of their father as teachers. They were educated at the University of Virginia and the Virginia Military Institute, respectively, and have had three or four years' experience as teachers.

W. H. LANDES.

PRESIDENT'S OFFICE, WASHINGTON AND LEE UNIVERSITY

Lexington, Va., April 15, 1905.

It gives me pleasure to endorse the Augusta Military Academy. I regard it as one of the best fitting schools in Virginia. We have had a number of young men from this school, and they have been carefully trained. The Academy is worthy of the highest confidence of all who appreciate sound and honest work.

DR. GEORGE H. DENNY,
President.

VIRGINIA POLYTECHNIC INSTITUTE, PRESIDENT'S OFFICE

Blacksburg, Va., April 15, 1905.

For the past ten or twelve years the Augusta Military Academy, of Fort Defiance, Va., has been sending us students. The records of these young men, as set forth on our books, show that they have been well prepared and that the training given by the school has been thorough and sound. Several of them have graduated here with distinction. In my opinion, the school is worthy of patronage.

DR. J. McBRIDE,
President of Virginia Polytechnic Institute.

VIRGINIA MILITARY INSTITUTE

Lexington, Va., June 26, 1908.

Col. T. J. Roller,
Maj. C. S. Roller, Jr., Principals,
Augusta Military Academy,
Fort Defiance, Va.

Sirs:—It has been my good fortune to have known of your Academy for a great many years; to have seen it in active operation, and to have had under my instruction at this institution young men prepared by you. I have sent a number of young men to you in the years that are past, and shall continue to do so in the years that are to come. I can most cordially commend your work and shall be pleased to have you make use of this testimonial as you may deem proper.

Very truly yours,

E. W. NICHOLS,
Superintendent.

LIDALIA COAL COMPANY

Johnstown, Pa., April 26, 1913.

Col. T. J. Roller, Principal,
Fort Defiance, Va.

My Dear Sir:—Permit me, if you please, to add my word of commendation for your splendid school, to many letters of the kind which you have no doubt received from your pleased patrons.

The improvement shown by my son has been marked, and I have recommended your school to several friends who have sons to educate.

There is something in the military system which brings out the best qualities of a boy or young man—and I have found this to be especially true of Augusta Military Academy.

I selected your school for my son after very careful consideration of the merits of several of the best I could learn of, and I am entirely satisfied with the result. Wishing you all success, I remain,

Yours very truly,

J. W. PRESTON.

TREASURER WARWICK COUNTY

Lee Hall, Va., April 30, 1913.

Col. T. J. Roller,
Fort Defiance, Va.

My Dear Sir:—It affords me great pleasure to have this opportunity of testifying to the merits of your school, both as to system of education and military training, and to express my satisfaction at my two sons' progress. I feel that two years of my boys' usefulness were wasted in the public schools.

With utmost confidence and respect, I shall continue them in your care during the succeeding year.

Wishing you continued success, I am,

Very gratefully yours,

S. R. CURTIS.

ODELL HARDWARE COMPANY

Greensboro, N. C., April 21, 1913.

Maj. C. S. Roller,
Fort Defiance, Va.

My Dear Sir:—It is with great pleasure that I acknowledge my appreciation of the faithfulness and the efficient manner in which you have handled my son,

Charles, since he has been at your school. I was much perplexed about a place to send him until, hearing of your school through a friend of mine, I decided that it was the place I wanted him to go, and upon personal investigation, I felt even better satisfied than I had on my friend's representation.

Believing, as I do, that a man's life is largely shaped by his school surroundings, I had been very particular as to the kind of school I should choose. I can only say, in conclusion, that I am thoroughly satisfied with the work you are doing, that it is what I have desired—both as to discipline, instruction, and moral influence—and I have been very much gratified indeed in my son's development from every standpoint, and it is my expectation to continue him under your charge for another year.

Thanking you for your interest in him, and with my best wishes for the success of your institution, I am,

Very truly yours,
CHAS. H. IRELAND.

922 Commerce St., Roanoke, Va., Jan. 21, 1913.

Dear Colonel Roller:—I wish to thank you for taking such good care of my son. I think he has improved in many ways, and he said he was anxious to return after Christmas and spoke so nicely of you and your school. I am very much pleased with his last report, which I have just received. I hope he will continue to do well in his studies and give you as little trouble as he has given me.

Wishing you and yours a happy and prosperous New Year,

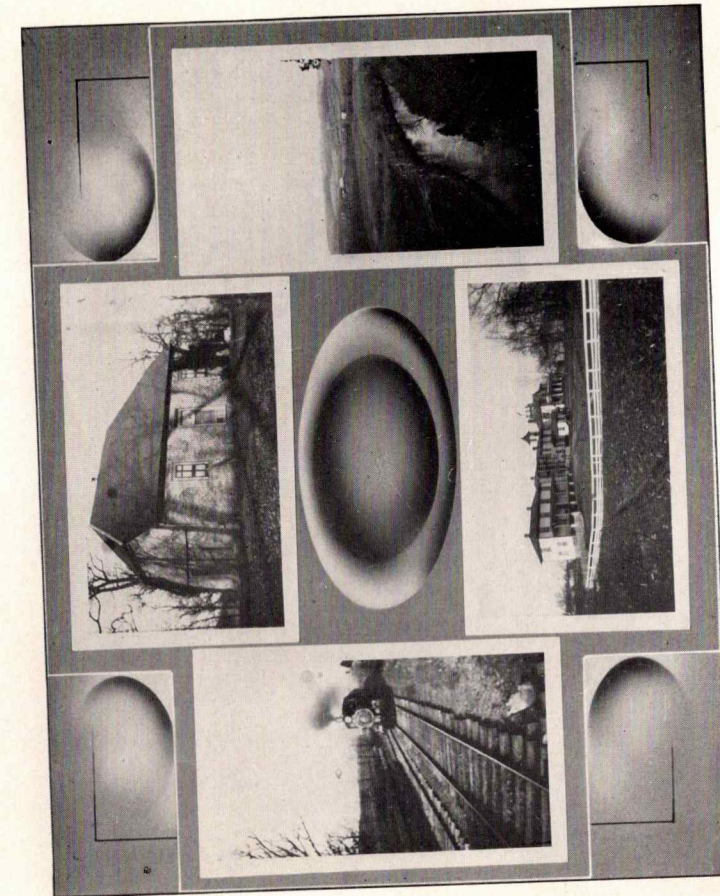
Very sincerely,
MRS. JEFFERSON KINNEY.

Hartford, Conn., April 22, 1913.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sir:—My visit to Augusta Military Academy afforded me the pleasure of seeing personally the location and healthful surroundings of your school, which I consider are of the very best. Permit me to express my thanks for the kind attention James has received. I am more than pleased with the progress he is making and am sure no mistake was made in sending him to A. M. A. Mrs. Goodrich joins me in expressing our entire satisfaction, and, wishing you continued success, I am,

Yours truly,
JAMES R. GOODRICH.



THE CAMBRIAN

Jackson, Ohio, December 13, 1912.

Col. T. J. Roller,
Fort Defiance, Va.

Dear Col. Roller:—I am so overjoyed at Dwight's report for November and feel I must write and tell you so. We surely feel we have found the right place for him—he is so satisfied and speaks in the highest terms of everything. We will be very happy indeed to have him with us at Christmas time, and are counting the days. He also tells me he is on the "fresh air" list, which speaks well indeed for him. I ask to be remembered to your dear wife and sister. Wish you all a very happy Christmas and joyful New Year. I am,

Yours most sincerely,

MRS. EDWIN JONES.

L. W. GUNBY CO.

Salisbury, Md., April 15, 1910.

Col. T. J. Roller, Principal,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sir:—It is with great pleasure I recommend to the general public the high character and good general tone of your school. I have been recommending and shall continue to recommend your school to all of my friends and I take great pleasure in doing so. Your school eminently deserves the commendation of all its patrons. Your course of studies and corps of teachers have produced most satisfactory results on my son's educational development. The elevated and isolated location of your school recommends itself to me highly—for the physical, moral, and intellectual advantages. These essentials are all important for development, in the formative period of our sons; healthful location, moral environments, contentment of mind, all of which contribute largely to intellectual development and useful, substantial manhood. We beg to thank you again for your most excellent school. My son, John, has spent four very happy, profitable years at your school, Augusta Military Academy. We have concluded to send our son, Joseph, to your school next year.

Wishing you continued development and confidence, which you richly deserve, I am,

A patron and friend,

L. W. GUNBY.

Col. T. J. Roller,

Fort Defiance, Va.

Santa Tecla, Salvador, C. A., April 18, 1911.

Dear Sir:—My visit to Augusta Military Academy afforded me the pleasure of seeing personally the location and healthful surroundings of your school, and, from the monthly reports you send us, I am convinced that my two sons are under the proper discipline, and so well cared for they are contented and happy.

I will also take this opportunity to thank you for the kindly interest which you have taken in them.

With best wishes for the continued success of the Augusta Military Academy, I remain,

Yours very truly,

E. ULLOA. M.

JOHN M. HARRINGTON
Attorney and Counsellor-at-Law
27 William Street,
New York

April 17, 1911.

Augusta Military Academy,
Fort Defiance, Va.

Dear Sirs:—I wish to express to you our full satisfaction with the progress that has been made by Archibald while under your care.

We feel that we were very fortunate in the selection of your school, for Archibald shows marked improvement in every way and undoubtedly the climate of Fort Defiance has been of great benefit to him physically.

Yours very truly,

JOHN M. HARRINGTON.

R. E. WOOD LUMBER COMPANY

Baltimore, Md., March 20, 1911.

Col. T. J. Roller,

Augusta Military Academy,
Fort Defiance, Va.

My Dear Colonel Roller:—Your favor of the 15th inst. containing Floyd's last report adds another to the pleasures which his mother and I have found upon receipt of each of the monthly reports since he entered with you last September.

These records of steady progress, coupled with his excellent health and manly bearing at the time of his visit home during the December holidays, have confirmed in me the high regard formed for your Academy before entering my son with you. It was after considering the advantages of a large number of schools, that I selected your Academy because of its very healthful location, its reputation for refining influences, its excellent method in discipline for the development of character in young men and boys, and the high attainments of its officers as instructors.

I desire to thank you and your associates for the considerate attention received by my son and the pleasure which he has found in his "first year" work.

It will give me pleasure at all times to recommend the Augusta Military Academy to parents desiring for their sons a military school of the best type, and with personal regards, I remain,

Yours very truly,

H. L. BOWMAN.

GULF RED CEDAR COMPANY

Richmond, Va., April 3, 1911.

Col. T. J. Roller,

Augusta Military Academy,
Fort Defiance, Va.

Dear Sir:—Two years ago I sent my boy to you and my only regret is that I did not send him earlier, as he has improved wonderfully, both mentally and physically. The health-giving country in which your school is located has made a man of Jack and the devoted way in which he speaks of all of his professors proves to me that they possess that talent—the one so essential in the proper development of the mind—of winning the boy's confidence and love.

You shall have my other boy just as soon as he is old enough to leave home.

Wishing you continued success, I am,

Most truly yours,

W. H. PARRISH.

Hampton, Va., April 15, 1913.

Col. T. J. Roller,

Fort Defiance, Va.

My Dear Col. Roller:—I have been very much pleased with Dean's progress during the year that he has spent at the Augusta Military Academy. He has never done better school work than since he has been with you, and I can not imagine a more ideal environment for a boy than exists at your school.

Very sincerely yours,

J. N. SHANNAHAN.

CAMERON & BULKLEY

New York, March 20, 1911.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Col. Roller:—Permit me to express my thanks for the kind attention my son Edward has received at your school. I am delighted with the progress he has made during his first year with you, and you may be sure he will return next September. The education of a boy is rather a difficult problem as we all know, but I am most happy to say to my mind you have solved it, I therefore, heartily recommend your school to any one having a son to educate. Mrs. Bulkley joins me in expressing our entire satisfaction and wishing you continued success.

Sincerely yours,
HENRY W. BULKLEY.

Lynchburg, Va., March 23, 1911.

T. J. Roller, Esq.,
Principal A. M. A.,
Fort Defiance, Va.

Dear Sir:—I take pleasure in writing to say that I am more than pleased with the progress my son has made at your school.

Acting on the advice of a friend, who had sent a boy to you, I determined to make a trial of your school, and the result has been more satisfactory than I could have hoped. His ambition seems to have been aroused and his interest stimulated in his studies and his loyalty and enthusiasm for his school gratifies me exceedingly.

I have visited your school and was very much impressed with the hygienic conditions which surround your school, and feel that they must be conducive to the healthfulness of your students. Being distant from any town removes the students from many temptations to which they would be otherwise subjected and thereby enables the students to apply themselves more closely to their studies.

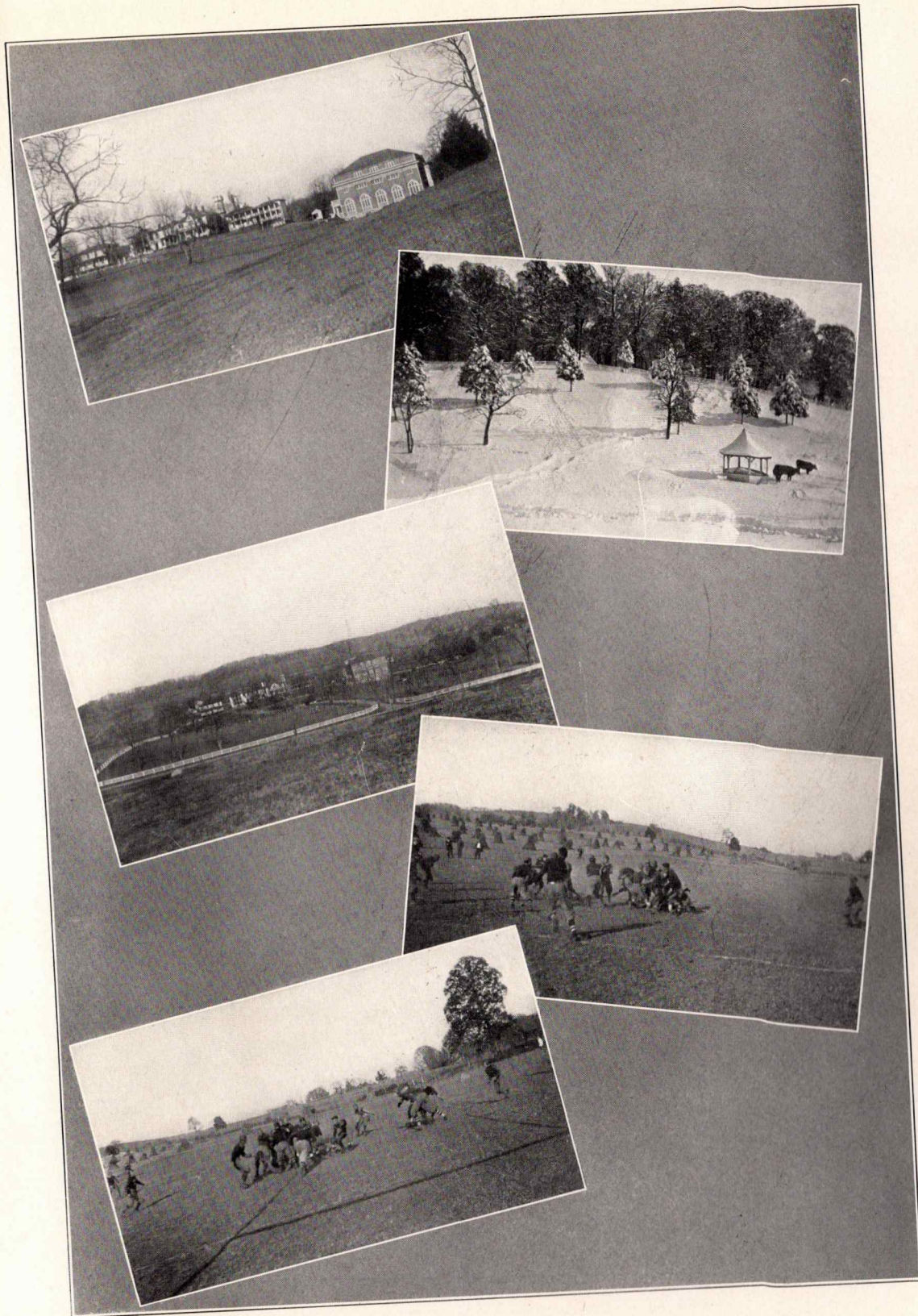
The highest testimony I can give is that I expect to send my younger son to your school when he arrives at the proper age.

Yours very truly,
JAMES R. GILLIAM.

Danville, Va., April 1, 1911.

Col. Thomas J. Roller,
Principal Augusta Military Academy,
Fort Defiance, Va.

My Dear Sir:—I can not refrain from writing you to state how thoroughly satisfied I am with the progress my son has made at your school. Since he entered



last fall, as one of your cadets, I have noticed the wonderful improvement he has made not only in his scholastic work but in his general deportment. I am also gratified in seeing the marked improvement in his health, and I feel that the training he is receiving will be the making of him physically.

I am so deeply interested in your school that I have recommended it to a large number of my friends, whose sons are now at the age to attend a boarding school.

Assuring you that you have my best wishes for your success, I am,

Yours truly,

B. A. HAMLIN.

Max Meadows, Va., April 16, 1913.

Augusta Military Academy,
Fort Defiance, Va.

Gentlemen:—It is with pleasure that I send this communication in order to express my high appreciation of your institution.

I have a son with you this year, have visited the Academy within the last few months, and must say that all of the conditions surrounding your work and the effort, care, and attention given to your students appeal very strongly to me, and I unhesitatingly recommend the Augusta Military Academy to any parents who have sons to educate.

Yours respectfully,

J. E. SIMMERMAN.

SLAB FORK COAL COMPANY

Slab Fork, W. Va., April 15, 1913.

Maj. C. S. Roller, Jr.,
Fort Defiance, Va.

Dear Sir:—Being desirous of finding a suitable school to send my son for this session, I visited your school last June, and was so much pleased with the location and the general qualifications of the institution, that I decided to send my son there.

His marked improvement under your care has convinced me that I did not make a mistake, and I take pleasure in recommending the A. M. A. as an ideal place for boys.

With kindest regards, I am,

Yours truly,

W. GASTON CAPERTON.

Col. T. J. Roller,
Fort Defiance, Va.

Charleston, W. Va., April 10, 1912.

My Dear Sir:—I am very much pleased with the progress my son has made since entering your school. I very much appreciate your care of him during his recent illness due to injury. After a visit to your institution and noting the ideal location, perfect sanitation, modes of instruction and environments, I do not hesitate to recommend it to any persons who desire to educate their sons and get them started in a proper manner.

Very truly yours,
C. A. RAY, M. D.

1210 Quarrier Street.

MASON & HANGER CO.

Major C. S. Roller,
Augusta Military Academy,
Fort Defiance, Va.

New York City, April 10, 1912.

Dear Sir:—My boys, Arnold and Paul, were at home with us at Christmas. It gives me great pleasure to write that I note great improvement in both my boys and I believe your school method for training boys the proper one.

I expect to let you prepare my boys for college and am sure that the training they receive from you and your brother will be very beneficial to them through life.

With high regards,

Very truly yours,
H. B. HANGER.

Col. Thomas J. Roller.

Coalgate, Okla., April 16, 1912.

Dear Sir:—Have just received report of my son, Charles, now in attendance at your school, and I desire to express my appreciation to you and your faculty for the care and training he has received at your hands. This is the second son I have matriculated in your school and I must say their general advancement has been in every way highly satisfactory. Again thanking you for the interest manifested in their behalf, I remain,

Yours very respectfully,
J. H. CARSON.

STATE OF NORTH CAROLINA
Judge Advocate General's Office
A. C. Davis, Judge Advocate General

Goldsboro, N. C., April 22, 1912.

Col. T. J. Roller and Maj. C. S. Roller,
Principals of Augusta Military Academy,
Fort Defiance, Va.

Gentlemen:—Before coming to the bar a number of years ago, I was engaged in educational work, being connected with a military boarding school. Consequently, I think that I am in a position to know what constitutes a good preparatory school for boys.

In the summer of 1911, I made a most careful investigation in regard to schools, as I was looking for a school for my own son.

After making this investigation, I determined to send my son to Augusta Military Academy for the following reasons:

1st. I believe that the men who have charge of the school are men of the very highest character and ability.

2d. I considered the location unsurpassed for beauty and health.

3d. I found that the school was not too large, and that each boy receives individual instruction, and comes in close touch day and night with the teachers.

These are some of the reasons which induced me to send my boy to Augusta Military Academy.

My son has never made a syllable of complaint about anything connected with the Academy.

He will return to Augusta Military Academy at the beginning of the session in September, 1912, and it is my purpose to have him remain with you until he is prepared for college.

Sincerely yours,
A. C. DAVIS.

HOUSE OF REPRESENTATIVES

Washington, D. C., April 17, 1912.

Col. T. J. Roller,
Principal, Augusta Military Academy,
Fort Defiance, Va.

My Dear Colonel:—I trust that my son, George, has arrived safely at the Augusta Military Academy after his visit with his mother and myself over Easter. I want to take this opportunity to thank you and your brother, Major C. S. Roller, Jr., for the care that you have taken of him during the past winter. When I was attempting to locate him in a preparatory school during last summer, I

made a very thorough canvass of institutions which I thought would be suitable for a boy of his age. I am now satisfied that there is no place in the country which would have brought better results than have been obtained in your school. I admire the detail in your work and your endeavor to advance him in those studies wherein he was deficient. The healthful location of the Academy, coupled with the military discipline, has developed him physically in a marked degree. But, to my mind, the most valuable asset that you have is the moral tone of the school and the endeavor to develop honor in the character of a boy.

While he never lacked these qualities, yet he himself admires and has spoken to me about this feature. When I saw him at Easter, one of the requests he made of me was that he be permitted to return, saying that it was so homelike, and that his teachers were kind to and patient with him. My own personal visit to your institution demonstrated to me that the environments were all that could be desired.

Wishing you a full measure of success in the future, I remain, with kindest personal regards,

Yours very truly,
CURTIS H. GREGG.

UPPER MISSISSIPPI RIVER IMPROVEMENT

Dubuque, Iowa, January 19, 1914.

Col. T. J. Roller,
Maj. C. S. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Gentlemen:—Mrs. Edwards and myself returned to Dubuque a few days ago after spending a most delightful month in the East.

We spent about three weeks in Washington and vicinity sightseeing, and Samuel, Jr., writes me he had "the time of his life."

In looking back over the trip, I must confess that above everything else looms up the days we spent with you at A. M. A. Turned loose, as we were, I presume you never had a visitor of quite as inquisitive a nature as the writer. And if there was anything I did not see, I do not know what it could be. Spending the days entirely with your boys, in the mess hall, their rooms, at drill, in school, at church, and at Y. M. C. A. exercises, I feel I am competent to express an opinion.

I knew on Samuel's return home after his first year that he had been at the right school, and under the proper influence. And since noting the devotion existing between teachers, and especially between you gentlemen and your pupils, I do not wonder at the fine, manly, upright nature of the cadets I mingled with.

I am free to say that I should have considered it a calamity had I followed out my first intentions and sent him to the school first recommended to me before I knew of A. M. A. I have never been inspired quite as much by anything as seeing your boys enter the pretty, old stone church, or conducting the Y. M. C. A. meeting.

I am still smiling at your frank "out with it" when on leaving I told you I had investigated every corner of A. M. A. and had but one criticism to make, viz.: that you did not know how to lay concrete. I will, however, send you some literature on this and you, no doubt, will be able to do better.

Seriously speaking, gentlemen, I shall ever be grateful we sent our boy to A. M. A. And in extending to you a wish for a prosperous and Happy New Year, I beg to be remembered to your sister, Miss Roller, whose influence on the boys, in whom she takes so much interest, is not the least in making manly men out of them.

I remain very sincerely and gratefully yours,

S. EDWARDS,

Assistant Engineer, Corps of Engrs. U. S. A.

Philadelphia, January 27, 1912.

Col. T. J. Roller,
Maj. C. S. Roller, Principals,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sirs:—Enclosed please find my check as per enclosed bill.

In making this remittance, I wish to state that I am very highly pleased with the Academy. My boy's description of the Academy together with his apparent pleasure and satisfaction and personal improvement meet with the opinion that we selected one of the best schools for him in the United States.

I thank you very much for the interest taken in the boy, and hope he will prove a satisfactory cadet.

With kindest regards, believe me to be,

Yours very truly,

CHAS. S. GIBBON.

STONEGA COKE AND COAL COMPANY

Stonega, Va., April 4, 1914.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Colonel Roller:—I received Charles' examination report for the first term and also his report for the month of February, and wish to say that Mrs. Duffy and myself are both delighted with the splendid progress Charles has made.

We feel that we made no mistake in selecting a school for him, as we noticed quite an improvement in every way when he was home for the Christmas holidays; and he speaks in the highest terms of the school and the splendid boys he is associated with.

I wish to assure you that unless something unforeseen happens we will return Charles next year.

Thanking you very much for the interest you take in Charles and for past favors, I beg to remain,

Yours very truly,
C. G. DUFFY.

W. WARREN TALLEY, M. D.

New York, April 3, 1914.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My Dear Colonel:—Allow me to express to you my appreciation of the services rendered by your school to my son whom I placed, some time ago, in your charge. It is indeed gratifying to note his rapid improvement.

With my best wishes for the continued success of the Augusta Military Academy, I am,

Very sincerely,
W. WARREN TALLEY.

LYNCHBURG SHOE COMPANY, INC.

Lynchburg, Va., April 3, 1914.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

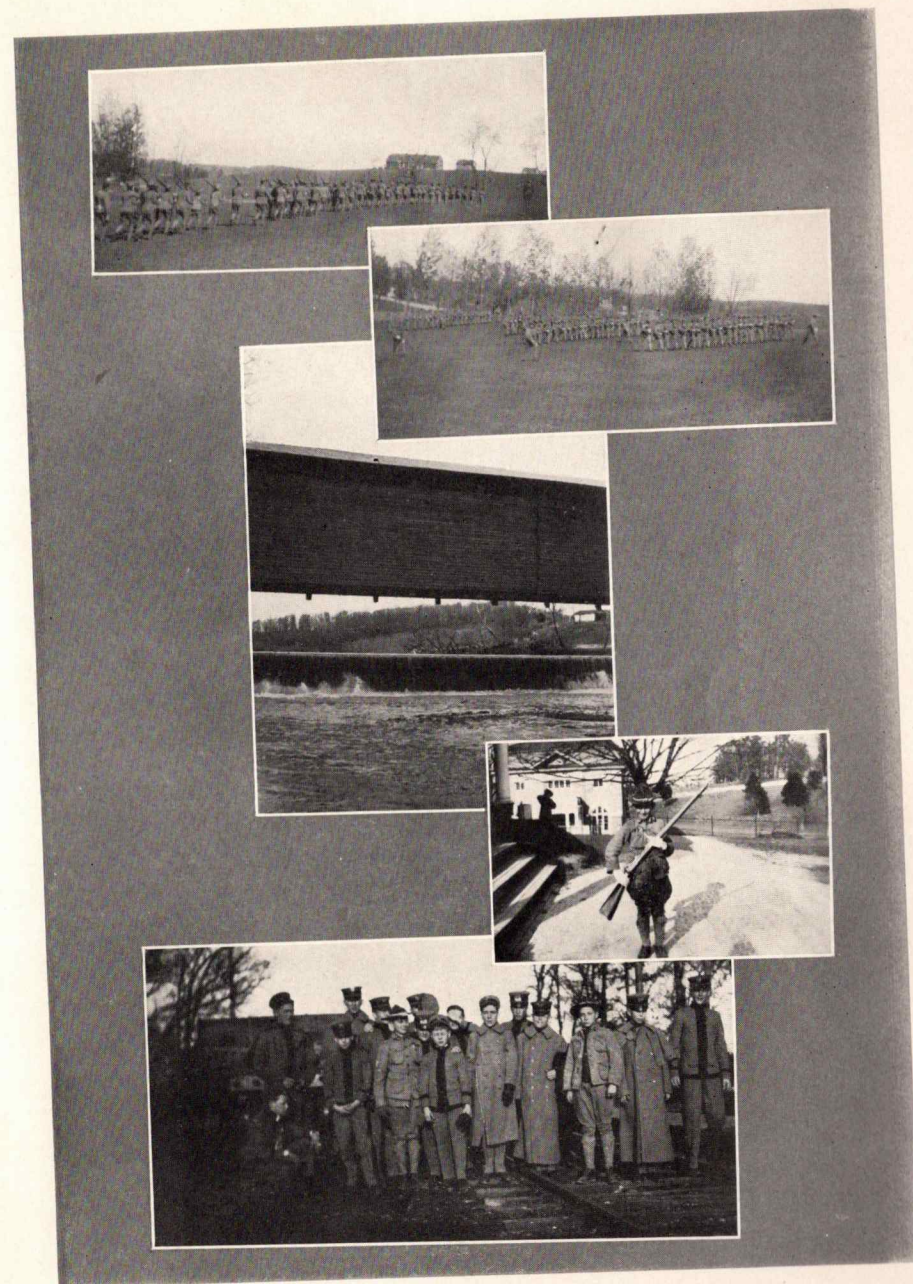
My Dear Colonel:—I am in receipt of yours of the first enclosing my boy's February report, and will say in reply that it is most satisfactory.

He has improved wonderfully since I entered him at your school last September. I am very much pleased indeed at the way you discipline the boys, and the careful and watchful manner in which you look after them.

It is my intention now to enter him for next year, as I do not know of a school anywhere that he could get the same results.

With my kindest regards to you and yours, I am,

Yours very truly,
JNO. S. WITT.



Pulaski, Va., April 3, 1914.

Col. T. J. Roller.

My Dear Sir:—You don't know how much pleasure my boy's reports, both examination and monthly, have given me. I am more than pleased with his progress since he has been at your school.

With best wishes and kind regards,

J. R. K. BELL.

FIRST NATIONAL BANK

Uniontown, Pa., March 31, 1914.

Col. Thomas J. Roller, Principal,
Augusta Military Academy,
Fort Defiance, Va.

My Dear Sir:—I have just received my son Hamilton's report for the month of February, and for him to receive No. 1 in every study, while it means application on the part of the boy, it surely speaks much for the faculty, the school, and its environments.

Mrs. Hackney, on her return home from visiting your school, spoke in glowing terms of the care and attention you have given our boy, and was quite satisfied with the progress he has made in his school work. We are particularly gratified that he has grown rugged and strong, due, no doubt, largely to the healthful climate of the Shenandoah Valley.

I am, dear sir,

Very truly yours,

E. S. HACKNEY.

NAHM, LENNON & DAMM

New York, April 7, 1914.

My Dear Colonel:—I wish you would send me one of your catalogues when you issue your new ones for 1914.

I wish also to congratulate you on Jack's last report, and would be pleased to have you refer any one to me who makes inquiries regarding your school.

You can be sure that Jack will return next fall unless something absolutely unforeseen should happen.

With kind regards to the Major and yourself, I am,

Very truly,

JOHN FRED LENNON.

OLD MANSE

Orange, Va., April 19, 1914.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My Dear Col. Roller:—The examination report and the two last monthly reports of my son, Carter, have been received. I take pleasure in writing to thank you and your faculty for the progress my son has made in your school. I desire to thank you and your associates for the pleasure which he has found in his first year's work, and I feel that Mr. Browning and I were very fortunate in the selection of your school.

With best wishes for the success of the Academy, and thanking you for your interest in Charles.

Sincerely,

EVA B. HILL BROWNING.

E. M. GILKESON COMPANY

Parkersburg, W. Va., April 4, 1914.

Messrs. T. J. and C. S. Roller, Jr., Principals,
Augusta Military Academy,
Fort Defiance, Va.

Gentlemen:—Your letter of March 31st received, enclosing February report as well as the examination report for the half-session. We are greatly gratified at the most satisfactory progress our son is making. Your school is located in a most healthful locality among a cultured people in the beautiful Shenandoah Valley. The location of your institution appeals to me strongly. Whilst not as large as many schools of a similar character, the educational advantages, in my judgment, are second to none, and the moral of your institution is certainly of the highest order.

The discipline incident to the military side of your school appeals to me with no little force, bespeaking, as it does, order, promptness, tidiness, self-reliance, and, last but not least, the building up of the physical side of the boy along with the mental. I feel that my boy's development along both lines just referred to has been all we could expect. I know of no school where I would rather have my boy than at yours.

Very truly yours,

E. M. GILKESON.

RENRAW FARM
Keswick, Va.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My Dear Col. Roller:—I have received the reports of the boys' examinations, and want to take this opportunity to express our satisfaction with and pleasure in the boys' progress during the year with you.

I feel that they have made splendid progress in their studies, and I like the way you and the major take an interest in the boys themselves, and their athletic sports, thus developing them both mentally and physically.

The boys have enjoyed the year and are very loyal to the school and faculty, and are planning already to be with you next year; and we may also want to send our third boy another year, although still rather young to be away.

Thanking you for your many attentions to the boys, I am,

Yours sincerely,

E. H. WARNER.

April 11, 1914.

Petersburg, W. Va., April 10, 1914.

Col. T. J. Roller,
Fort Defiance, Va.

My Dear Colonel:—I am indeed pleased with William's progress at your school, and as evidence of "faith with works" I expect to again have him with you the next school year.

Asking to be kindly remembered to your brother, the Major, I beg to remain,

Very respectfully,

A. J. WELTON.

Lynchburg, Va., April 10, 1914.

Dear Sir:—I am very glad to take this opportunity of writing you to express my appreciation of your excellent school. The courses of study are thorough, and good work is done. The discipline is fine and is one of the strong points of the school. The favorable locality and surroundings of the school could not well be improved upon, and I am pleased with my nephew's first year at Augusta.

Yours truly,

MRS. M. C. WIGHTMAN.

Guardian for E. T. Boyd.

My Dear Colonel:—I wish to express to you my appreciation of the progress Archer has made in his studies, as shown by his examination report as well as by the monthly marks. He feels that you and your officers take a personal interest in the work of each boy, which aids greatly in maintaining the human side often lacking in school training.

Cordially yours,

MARION C. SEAVER.

April 8, 1914.

Washington, D. C., April 11, 1914.

My Dear Major:—Wilson's reports came some few days ago, but on account of sickness in the family my answer has been delayed.

The reports are a magnificent showing, and certainly do credit both to Wilson and yourself. You seem to have accomplished that almost impossible task: of teaching boys concentration and the art of study. I thank you very much for what you have done for him. Mrs. Durant joins me in wishing you and yours a most happy Easter.

Yours, etc.,

JAMES M. DURANT.

Majestic Building, Denver, Col.,

April 8, 1914.

Col. T. J. Roller,

Fort Defiance, Va.

My Dear Col. Roller:—Received my son's grades for the month. I am very much pleased with your school and the progress of my son in his studies. I feel that it has been a benefit to him in every way.

Yours sincerely,

M. R. STRATTON.

156 North Broadway,

Yonkers, N. Y., April 17, 1914.

My Dear Colonel Roller:—It is a privilege to tell you what I know about the school at Fort Defiance, and one I have really sought.

Four years ago when I left John, such a young lad, in your care, I had only the hope of what you might do. Now I know what has been accomplished. Through your persistent care he has become physically a new boy. That in itself would be a sufficient cause for satisfaction. He has also done well in his studies, but, best of all, he has come through his preparatory work with a single mind and clean hands. You don't have to teach ethics. The boys breathe in the wonderful spirit of the school as they breathe in the air. And it is the spirit

that calls for right living. The boys do not realize it themselves now, but it will come to them in the later years. They may forget all the book facts of the curricula, but they will never forget the personalities of their educators.

So John is coming back for still another year before he graduates, and I trust when he does leave you to enter a wider field of study he may be a credit to the school to which he owes much.

Let me add a line of appreciation for your care of him through his recent critical illness. You were most thoughtful of his comfort and of my anxiety. He could not have had more tender care in his own home, and while it was too bad that he had to be ill nevertheless a few more links were forged in the golden chains that hold us both to Fort Defiance.

With the best wishes of the season to you and Major Roller, believe me,

Very sincerely yours,

(Mrs.) E. W. PAISLEY.

Culpeper County, Va., April 13, 1914.

Messrs. T. J. and Chas. S. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sirs:—Having lately received from you the report of my son for the first term of the session 1913-14, I take this occasion to express to you my thanks and appreciation for the high stand he has taken there, and it gives me pleasure to testify to the excellent advantages to be had at your school, and to the sterling qualities of the gentlemen who own and run it. I have had two sons at your Academy, and I have two others whom I expect to send there as they get ready.

I am partial to a military training—it is worth many times its cost—it matters not what line of business may be in view.

Yours truly,

ORVILLE NALLE.

LYNCHBURG TOBACCO WAREHOUSE COMPANY, INC.

Lynchburg, Va., April 7, 1914.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Colonel Roller:—I am delighted with Robert's reports, and his February finals are excellent.

I am much pleased with his advancement in every way, and think we have selected just the right place for mental, moral, physical, and religious welfare. He always speaks in the highest terms of every department.

We hope to return him to your attentive care another year.

Very respectfully,

R. G. ROBERTSON.

References

Reference is made also to the following, all of whom are, or have been, patrons of the school:

DR. A. M. FRASER.....Staunton, Va.
MR. JOSEPH E. DUDLEY.....Wheeling, W. Va.
MRS. L. E. BURDETT.....Charleston, W. Va.
DR. J. F. FOX.....Bluefield, W. Va.
MR. J. F. ROBINSON.....Jackson, Miss.
MR. EDWIN ANDERSON.....Box 1511, Denver, Col.
MR. T. W. ROBINSON.....Alexandria, Va.
DR. V. T. CHURCHMAN.....Charleston, W. Va.
MR. J. W. SHARP.....Richmond, Va.
CAPT. M. B. CORSE.....Lexington, Va.
MRS. S. P. CATLETT.....Eddyville, Ky.
MR. C. A. PEPLE.....Richmond, Va.
MR. R. R. LORA.....Salem, Ohio.



Application for Admission

_____ 191.....

I desire to enter my..... as a Cadet in the AUGUSTA MILITARY
ACADEMY, Fort Defiance, Va., for the year commencing September.....191....., subject
to the provisions of the printed Catalogue and regulations of the Academy.

He has not been expelled from any other school, and is a boy of good moral character.

He is preparing for.....
[Name University or Institution]

Name in full.....

Address Age..... years.....

[Parent or Guardian sign here].....

Remarks:

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